

## St. Luke's Curriculum

*"Not to teach the whole curriculum is to give up on the whole man"*

*Paul Goodman – Growing up Absurd (1956)*

### The vision:

*"To provide our pupils with an inspiring, multi-disciplinary curriculum that **develops** skills, **improves** knowledge, **provokes** questions about faith, morals and opinions and **inspires** children to want to **discover** for themselves. We are striving for a curriculum that creates **meaningful links** between areas of learning, provides **memorable experiences** and enables children to **adapt and utilise** technology, preparing for employment in roles that may not currently exist."*

At St. Luke's we are embarking on a new curriculum. Each class will have a topic that will last for each half term. There will be six topics across the year, each with a various focus. The topics have been designed to link the various topics that are taught across each year group in science, geography, history and citizenship. These subjects will provide the stimulus for work in literacy, art and DT. All work will be placed within one book which will showcase the child's 'learning journey' through each topic.

### Why change?

- **Timetable wars** - we cannot cover every subject in detail if each subject is taught differently.
- **Quality of writing** – in foundation subject books is not as high as in Big Write
- **Amount of writing** - less writing is in foundation subject books
- **Build upon past successes** – the school have had much success in the past with cross curricular weeks and we will be applying the principles of engaging starters and children being treated as experts within particular fields.
- **Inspire writing** - provide meaningful contexts for children's writing
- **Memorable experiences** - learning that children remember
- **Mastery** - opportunities to study subjects in more depth rather than just 'skimming the surface.'

**The curriculum:**

- One book per half term - no longer separate books for all subjects
- Units have been designed to incorporate NC objectives from history, geography, science, citizenship and computing
- History, geography, science will drive literacy teaching and provide stimulus for writing
- All planning sheets will go into that half term's book
- Each book will showcase the child's learning journey through the curriculum
- Maths, RE, PE and literacy skills are all kept separate and will have their own books.
- The aim of the above timetable is that reading is now before lunch, 9 hours, 45 minutes is provided for topic/literacy, PE gets at least 1 hour, 45 minutes a week, RE gets a full hour each week.
- Each project ends in the penultimate week. The final week is spent on a creative project where the children collaboratively work to showcase their learning (music, dance, art, DT, computing etc).

See KS2 Timetable Below (exemplar shown):

	8.40 - 9.00	9.00 - 9.40	9.40 - 10.00	10.00 - 10.30	10.30 - 10.45	10.45 - 11.30	11.30 - 12.00	12.00 - 13.00	13.00 - 13.20	13.20 - 15.00	15.00 - 15.15
Monday	Basic skills & GPS/writing Interventions	Maths	Assembly	Maths same day intervention	Break	Literacy / Topic	Shared reading	Lunch	Maths journaling/intervention	Literacy / Topic	Story/ Reading interventions
Tuesday	Basic skills & GPS/writing Interventions	Maths	Assembly	Maths same day intervention		Literacy / Topic	Reciprocal reading		Maths journaling/intervention	Literacy / Topic	Story/ Reading interventions
Wednesday	Basic skills & GPS/writing Interventions	Maths	Assembly	Maths same day intervention		Literacy / Topic	Reciprocal reading		Maths journaling/intervention	Literacy / Topic	Story/ Reading interventions
Thursday	Basic skills & GPS/writing Interventions	Maths	Church Assembly	Maths same day intervention		Literacy / Topic	Reciprocal reading		Maths journaling/intervention	RE (when not blocked teaching)	Story/ Reading interventions
Friday	Basic skills & GPS/writing Interventions (Spelling test)	Golden Assembly (until 09.30)	Maths consolidation lesson			Literacy / Topic	Reciprocal reading		Music/ Jigsaw KS2 Jigsaw/KS1	Music/ Jigsaw KS2 Jigsaw/KS1	Story/ Reading interventions