

## How to maintain St Luke's CEVA as an 'Outstanding' school?

### Keep Teaching & Learning at core!

Focus	Possible Barriers	Change	Informed choices	Monitor for success
<ul style="list-style-type: none"> <li>• Constant development of T&amp;L pedagogy – AFL &amp; questioning</li> <li>• Innovative curriculum driven by what we know our children need &amp; continued dev. of new ass system</li> <li>• Help our children to view maths as a practical everyday skill not an abstract subject</li> <li>• High levels of progress &amp; attainment</li> <li>• Increase parental partnerships</li> <li>• Recognise any loss of momentum</li> </ul>	<ul style="list-style-type: none"> <li>• Loss of staff – decline in dynamism within the school structure</li> <li>• CPD lacking clarity &amp; quality</li> <li>• 'Blip' year group</li> <li>• Constant educational change</li> <li>• Lack of full uptake of YN offer – funding issues</li> <li>• Primary Accountability Measure (increased standards)</li> <li>• Meeting outstanding progress targets with lots of new staff</li> </ul>	<ul style="list-style-type: none"> <li>• Dev of standards team from within teaching team, to drive progress from pedagogical basis – leading obs etc – misconceptions anticipated in planning stages etc</li> <li>• Introduction of Singapore maths approach &amp; lesson study approach</li> <li>• Increased focus on language development in EY to meet challenges of changing demographic</li> </ul>	<ul style="list-style-type: none"> <li>• Consider joining local school partnership</li> <li>• Pairing with other 'Outstanding' schools from East London &amp; beyond</li> <li>• Carefully ID University links to targeted active research projects</li> <li>• Peer support for teacher leaders from outside of the school</li> <li>• Partnership links, communities, borough &amp; the Diocese</li> </ul>	<ul style="list-style-type: none"> <li>• Through external moderation &amp; training from Teaching Alliance etc.</li> <li>• Comparing progress &amp; developments with other 'Outstanding' schools</li> <li>• Once research target identified use relevant university benchmarks to monitor for impact</li> <li>• Performance management analysis</li> <li>• Analyse stakeholder feedback from questionnaires</li> <li>• Work/life issues</li> <li>• Budget tailored to drive SIP</li> </ul>