

Phonics Overview 2021 - using Jolly Phonics

<u>Year 1</u>

This is to be used alongside daily planning from letters and sounds and phonics play

<u>Autumn 1</u>

Week	Sounds	Tricky word reading	Tricky word spelling
Week 1	Phase 3 recap	Phase 2 and 3 recap	Phase 2 and 3 recap
Week 2	Assessment and phase 3 recap	Phase 2 and 3 recap	Phase 2 and 3 recap
Week 3	Phase 3 recap	Phase 2 and 3 recap	Phase 2 and 3 recap
Week 4	Phase 4 - writing CVCC words	Said, so	He, she, we, me, be
Week 5	Initial consonant blends	Have, like, come, some	Was, you
Week 6	Final consonant blends	Were, there, little, one	They, are all
Week 7	Consonant blends	Do, when, out, what	My, her, here

After assessment children should be split into groups - ideally into 3 groups depending on adult support Minimum 2 groups based on children's needs. Some children will need to focus on phase 3 learning for longer.

<u>Autumn 2</u>

Week	Sounds	Tricky word reading	Tricky word spelling
Week 1	Recap previous learning	Recap	Recap
Week 2	ay,ou,ie,ea	Oh, their, people	Said, so
Week 3	oy,ir, ue, aw	Mr, Mrs, looked	Have, like
Week 4	Wh, ph, ew, oa, eu, ey	Called, asked	Were, there
Week 5	o_e, a_e,	Love,	Little, one
Week 6	u_e, e_e	Could, should	Do, when
Week 7	Recap		

This is a guide. Children should be continually assessed. Some children may need longer to progress than others. Plans should be adapted to meet the needs of the children. Use alien words alongside normal words to check children's knowledge of sounds.

Spring 1

Week	Sounds	Tricky word reading	Tricky word spelling
Week 1	Alternative pronunciations of i,o,c,g,u	Water, where	Should, would
Week 2	Alternative pronunciations of ow, ie, ea, er	Who, why, again	want , their
Week 3	Alternative pronunciations of a, y, ch, ou	Thought, through, work, house	Mr, Mrs, love, your
Week 4	Tricky word week	Many, laughed, because, different, any, eyes, friends, once, please	People, looked, asked, called, water, where
Week 5	Alternative spellings ai, c, ee, ch	Lived, coming	Work, house
Week 6	Alternative spellings i,f,oa,m	Monday, Tuesday, Wednesday	Many, laughed

This is a guide. Children should be continually assessed. Some children may need longer to progress than others. Plans should be adapted to meet the needs of the children.

<u>Spring 2</u>

Week	Sounds	Tricky words for reading Tricky words for spelling	
Week 1	Recap and Alternative spellings oo, n	Thursday, Friday, Saturday, Sunday	Because, different
Week 2	Alternative spellings ow,ng,oi,r	More, before	Any, eyes
Week 3	Alternative spellings ar, s, ear, sh	January, February, March	Friend, once
Week 4	Alternative spellings air, v, or, w	April, May, June, July, August	Please, lived
Week 5	Alternative spellings ur, e, er, i	September, October, November, December	More, coming
Week 6	Alternative spellings ure, o, zh, u	Door, floor	Monday, Tuesday

<u>Summer 1</u>

Week	Sounds	Tricky words for reading Tricky words for writing	
Week 1	Recap	Recap	
Week 2	Adding s and -es	Recap	
Week 3	Adding er and est	Recap	
Week 4	Recap phase 3,4,5	Recap	
Week 5	Recap phase 3,4,5	Recap	
Week 6	Recap phase 3,4,5	Recap	

Summer 1 is the term to ensure children have all the knowledge of phase 3,4 and 5 they need ready for the screening test. Children should be regularly assessed and any planning should reflect this.

<u>Summer 2</u>

Week	Sounds	Tricky words	
Week 1	Revision	Revision	
Week 2	Screening Test		
Week 3	Adding ing, er, ed		
Week 4	Adding prefix un		
Week 5	Recap		
Week 6	Recap		

In summer 2 review and common exception or tricky words children found difficult and recap them.