



ST LUKE'S PRIMARY

# Reception

2024

[WWW.ST-LUKES.NEWHAM.SCH.UK](http://WWW.ST-LUKES.NEWHAM.SCH.UK)  
[HT@ST-LUKES.NEWHAM.SCH.UK](mailto:HT@ST-LUKES.NEWHAM.SCH.UK)

# Meet Our Team



Mr Hipperson

*Head Teacher*



Mrs Tarbuck

*Assistant Head Teacher*



Mr Scott

*Assessment Lead*



Ms Rowe

*SENCO*



Ms Koenig

*Steam Lead  
Science Technology  
Engineering Arts Maths*



Ms Yeter

*EYFS Lead*

1 RECEPTION TEACHER

ADDITIONAL SUPPORT ASSISTANTS TO SUPPORT TEACHERS  
EXTRA STAFF TO SUPPORT CHILDREN WITH ADDITIONAL NEEDS

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# What will my child learn at St Luke's?

## **OUR CURRICULUM INTENT:**

At St Luke's, our curriculum is designed with the clear intent to provide a broad and balanced programme of study that meets the needs of all our children. We aim to enable all students to make progress in their learning and achieve their full potential. Our curriculum promotes a strong foundation in Phonics, Early Reading, Writing, and Mathematics, while also supporting the acquisition of knowledge and vocabulary across various subjects. We strive to promote good behaviour and ensure the safety of our students, nurturing their spiritual, moral, social, and cultural development.

In essence, our curriculum intent is to nurture well-rounded learners who are:

- **Confident Communicators:** Able to express themselves clearly and effectively in various situations.
  - **Ambitious Athletes:** Demonstrating gross motor skills and coordination in a range of activities.
  - **Terrific Tool Users:** Skilled in fine motor tasks, using tools safely and confidently.
  - **Independent Individuals:** Being able to set goals, manage their needs, and regulate emotions.
  - **Fantastic Friends:** Showing empathy, cooperation, and respect towards others.
  - **Masters of Maths:** With a deep understanding of numerical concepts and problem-solving skills.
  - **Wonderful Writers:** Proficient in writing with clarity and creativity.
  - **Remarkable Readers:** Passionate about reading and able to comprehend and discuss texts.
  - **Knowledgeable Historians:** Understanding historical contexts and drawing connections between past and present.
  - **Superstar Scientists:** Exploring and understanding the natural world through observation and experimentation.
  - **Curious Geographers:** Investigating the world around them with a keen sense of curiosity.
  - **Creative Cooks:** Applying practical skills and understanding the science behind cooking.
  - **Faith Researchers:** Appreciating, understanding and respecting different religious and cultural traditions.
  - **Dynamic Designers:** Engaging in creative processes and evaluating their work.
  - **Passionate Performers:** Expressing themselves through music, dance, and drama with confidence and enthusiasm.
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# What will my child learn at St Luke's?

## **OUR CURRICULUM IMPLEMENTATION:**

At St Luke's, we implement our curriculum using 'The Curiosity Approach,' which fosters a sense of curiosity, awe, and wonder. Our curriculum is planned for both indoor and outdoor learning environments, promoting sustained shared thinking and active learning through play. Children engage in a variety of learning opportunities, balancing child-initiated and adult-directed activities. The learning environment is carefully planned based on children's interests and learning schemas, allowing for 'in the moment' scaffolding to support their individual learning needs. This approach ensures that each child can explore and understand the world around them through hands-on and interactive experiences.

Our curriculum covers a wide range of developmental areas to ensure that each child can thrive in all aspects of their growth. These areas include Communication and Language Development, Physical Development, Personal, Social, and Emotional Development, Mathematics, Literacy, Understanding the World and Expressive Arts and Design. Each area is meticulously planned to nurture specific skills, creating a well-rounded and engaging learning experience for every child.

<b>Communication and Language Development:</b> We develop <b>Confident Communicators</b> by creating opportunities for children to listen carefully, hold conversations, ask relevant questions, and use vocabulary to express ideas and feelings.
<b>Physical Development (Gross Motor):</b> We nurture <b>Ambitious Athletes</b> by encouraging activities that promote strength, balance, and coordination, allowing children to move confidently and safely in various ways using a range of equipment.
<b>Physical Development (Fine Motor):</b> <b>Terrific Tool Users</b> are developed through activities that improve fine motor skills, enabling children to handle tools like pencils, scissors, and paintbrushes with safety and confidence.
<b>Personal, Social, and Emotional Development:</b> We foster <b>Independent Individuals</b> by teaching children to set goals, manage their personal needs, and regulate their emotions. <b>Fantastic Friends</b> are nurtured through cooperative play and activities that emphasise care, compassion, and respect for others.
<b>Mathematics:</b> <b>Masters of Maths</b> are cultivated by instilling a deep understanding of numbers, patterns, and problem-solving skills through engaging and interactive mathematical activities.
<b>Literacy (Writing and Reading):</b> We support <b>Wonderful Writers</b> by encouraging the practice of writing letters, words, and simple sentences. <b>Remarkable Readers</b> are developed by fostering a love for reading and comprehension through discussions about texts.
<b>Understanding the World (History, Science, Geography, RE):</b> <b>Knowledgeable Historians</b> , <b>Superstar Scientists</b> , and <b>Curious Geographers</b> are encouraged to explore and understand the past, the natural world, and different cultures and environments. <b>Faith Researchers</b> learn to appreciate and respect various religious and cultural traditions.
<b>Expressive Arts and Design (Creating with Materials, Being Imaginative and Expressive):</b> <b>Dynamic Designers</b> are developed through creative activities that involve planning and evaluating their work.
<b>Passionate Performers</b> are nurtured by encouraging self-expression through music, dance, and drama.
<b>Creative Cooks:</b> Practical cooking activities help children follow recipes, understand changes in states of matter, and use home-grown ingredients, fostering a hands-on approach to learning science and nutrition.



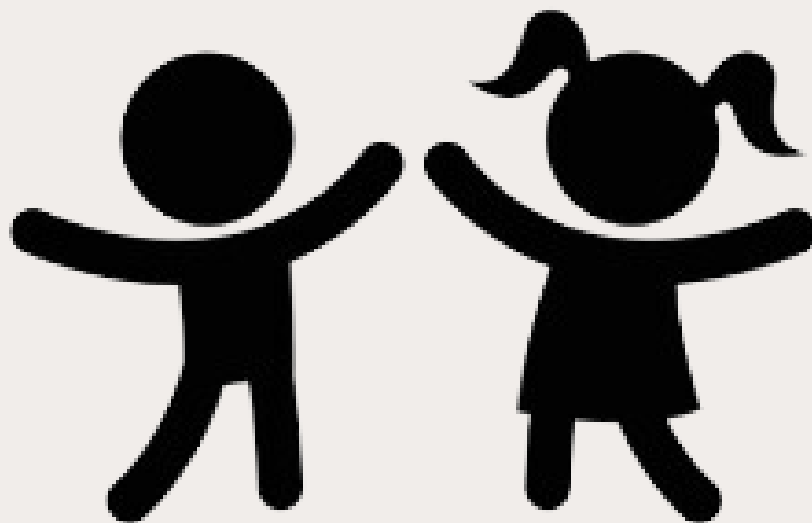
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# What will my child learn at St Luke's?

## ***OUR CURRICULUM IMPACT:***

We measure the impact of our curriculum by focusing on the needs and engagement of all our children. Our students demonstrate active involvement in their learning, which is evident through their daily interactions and enjoyment of the curriculum. The delivery of our curriculum ensures that children make rapid progress towards age-related expectations, preparing them for their next educational stage. High expectations for progress and achievement are driven by an enriched curriculum and an environment that supports the Curiosity Approach. Assessment processes are in place to monitor and ensure that each child achieves their full potential, becoming confident communicators, ambitious athletes, and knowledgeable historians, among other roles. The impact of our curriculum is seen in the well-rounded development of our students, equipped with the skills and knowledge needed for their future.

"The **CHILD** is the curriculum"





# The Early Years Foundation Stage Curriculum

The 7 Areas of Learning are

## Prime Areas

PSED	Personal Social Emotional Development
PD	Physical Development
CL	Communication and Language

## Specific Areas

L	Literacy
M	Mathematics
UW	Understanding of the World
EAD	Expressive Arts and Design



## Personal Social Emotional Development

In Reception, we ensure the children feel safe and secure in their new class by offering staggered start dates and a welcoming and engaging classroom environment. The different learning areas in the environment encourage the children to interact with others, take turns and negotiate. Children learn how to interact with their peers appropriately and develop their self-confidence.



## Communication & Language

The environment includes structures and resources to aid the development of both gross and fine motor skills. In the outdoors there are climbing structures and large scale resources to encourage children to develop and strengthen their upper body and core strength whilst inside there are resources available for children to develop their fine motor skills by using cotton buds to paint, tweezers to pick objects up and play dough to squeeze and manipulate. These activities develop the strength needed to be a competent writer.



## Physical Development

In Reception all areas of learning are set up to encourage children to speak to both their peers and adults. The adults support children's learning by modelling new words and sentence structures. Adults facilitate the development of childrens' communication and language through storytelling, role-play and by being present in their pursuits so new language can be modelled relating to their chosen interests. Children will have opportunities to use the recently introduced vocabulary whilst participating in small group, class and one-to-one discussions and offering their own ideas.



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# Mathematics



At St Luke's, we use the Maths – No Problem! scheme of work. A typical lesson will firstly introduce a concept through exploration of concrete materials/objects before progressing through to exploring the concept through picture form. At this stage known as the “seeing stage” – the children make strong connections between the concrete materials/objects and the pictures and diagrams which can represent the materials/objects they have handled in a problem.

Alongside MNP, the Mastering Number programme will help Reception children transition into KS1, being more fluent and confident in mathematical thinking and reasoning. Snappy animation and loveable characters combined with engaging storylines, gently introduce concepts of number to support early mathematical understanding.

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# Literacy



Reading is a very important part of the Reception class routine. The children will have a daily Little Wandle lesson. This is a structured and systematic approach to teaching Literacy. The aim is to create fluent readers, confident speakers and willing writers. There is also a home reading programme to accompany the learning in school as well as an additional reading scheme to challenge our children.

The children will also be learning to read key words. They will bring these words home too, to practise reading with you. We recommend magnetic letters to play with at home, or you can make games like 'matching pairs' to help children learn their key words. Once they have learnt to read about 50 key words by sight, then they will learn to spell and write them

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# Understanding the World



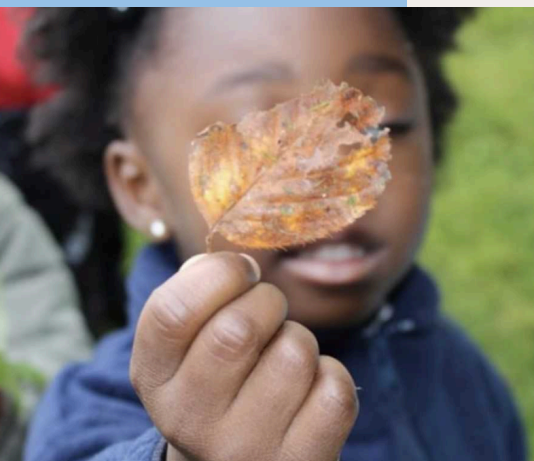
Young children are interested in the world around them. In the Foundation Stage they are encouraged to find out about their environment and learn to describe what they see. They may explore all sorts of textures in collage, talk about their families, and find out about different food, mix colours and watch ice melting. They will investigate life cycles and watch chicks hatch from eggs in the incubator. All sorts of activities in the Foundation Stage challenge children to explore, observe, and ask questions.

## Expressive Arts and Design



Children are helped to explore different ways of using and expressing their imaginations. There is always the opportunity to role play, and to paint or draw. Children regularly are able to explore different art techniques such as collage or printing. Children learn and sing songs and dances throughout the week.





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## Enrichments



Enrichment During the year, children in the Reception classes will take part in a sports day and special performances at Christmas and at the end of the school year. You will be invited to all of these activities. Everyone thoroughly enjoys these events and appreciates the opportunity to come together and celebrate the achievements of the children. You may take photographs during these events for your own home use, but please do not put them on any internet sites such as Facebook. Reception Staff are always available for a brief word at the end of the day. If you have concerns that you need to discuss further with us, please let us know and we will make an appointment for you to see the teacher so that you can have a longer meeting.

## Trips

A series of excursions and experiences are planned throughout the year to enhance the curriculum and provide additional learning opportunities. There will be opportunities for parents to volunteer as support on external visits.

## Homework

Throughout the year we take part in termly Home Learning Projects. This is a selection of tasks to explore and investigate with your child.

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# How you can help your child at school

Do your best to make sure that you:

- help your child to be independent- practise dressing independently.
- your child comes to school every day your child gets to school and is picked up from school on time everyday
- your child does not miss school without a very good reason, like sickness. If your child does have to miss school, you must telephone the school explaining why
- your child goes to bed early so that they do not have trouble getting up in the morning
- your family does not take holidays in school time
- your child takes care of things at home and returns reading books and homework at the correct time
- your child wears full school uniform every day

## **Home school agreement -**

At St Luke's, we work in partnership with you to give your child the best possible start at school. When your child begins school you will be asked to sign a home - school agreement, which outlines our commitment to your child and to you, as well as asking for your commitment and support in return.

## **Reading and spelling -**

We ask you to support your child at home with their reading and spelling. Your child will receive two reading books per week and a set of Reception words to read and then later learn to spell. You will also receive a reading journal which we ask you to leave a comment on about your child's progress in reading at home.

## **Parent workshops -**

We hold frequent parent workshops and meetings on various curriculum topics to help you support your child with their learning at home and we encourage all parents to come along. Refreshments are usually served and it is a chance to get to know other parents.

## **Parent consultation evenings -**

Our parent consultation evenings take place twice a year. These will give you a chance to meet with your child's class teacher, discuss their work and progress and any concerns you may have. You will also receive a written Annual Report for your child.

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## **Bringing your child to school and collecting your child at home time**

Please wait outside the Reception main entrance, in the designated spaces.

Please wait outside the Reception main entrance at the end of the school day. We want to ensure every child's safety, so please do not come into the building but wait outside for a member of staff to bring your child out to you.

There are designated waiting spaces so please look out for these spots. Please notify the school of the adults who will be collecting your child. This information is requested on the school's admissions form. An unknown or unauthorised adult will not be allowed to take your child from the school.

## **Inclusion**

Star Primary school is an inclusive school. This means that we help all children, whatever difficulty that they may have, to take part in all learning and other activities and to do their best.

All of our staff have training in autism as well as speech and language therapy. We also have a special learning room – The Sensory Room – specifically designed to house books, a sensory toys and other equipment to help children with special needs.

We can also support your child with help from specialised outside agencies.

If you feel that your child has additional needs with regard to their learning, behaviour or any physical disability – speech, vision, hearing, walking – please talk to the teachers or to the Special Educational Needs Coordinator who will be happy to advise and help you





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**ST. LUKE'S CEVA  
PRIMARY & NURSERY SCHOOL**

RUSCOE ROAD LONDON E16 1JB  
020 7476 3559  
[HT@ST-LUKES.NEWHAM.SCH.UK](mailto:HT@ST-LUKES.NEWHAM.SCH.UK)  
[@STLUKESE16](#)  
[@STLUKESEYFS](#)

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