

Year 6 GPS Overview

<p>Term and Topic</p> <p>Text</p>	<p>Week 1 and 2</p> <p>GPS and Writing opportunity</p>	<p>Week 3 and 4</p> <p>GPS and Writing opportunity</p>	<p>Week 5 and 6</p> <p>GPS and Writing opportunity</p>
<p>Autumn 1</p> <p>Our Awesome African Adventure</p> <p>Traditional African Tales</p>	<p><u>Week 1 and 2</u></p> <p>Relative clauses</p> <p>Modal verbs</p> <p>Adverbs</p> <p>Expanded noun phrases</p> <p><u>Writing Opportunities</u></p> <p>Character description</p> <p>Setting description/poetry</p>	<p><u>Week 3 and 4</u></p> <p>Parenthesis</p> <p>Commas</p> <p><u>Writing Opportunities</u></p> <p>Recipe</p> <p>Poetry</p>	<p><u>Week 5 and 6</u></p> <p>Present tense</p> <p>Past tense</p> <p><u>Writing Opportunities</u></p> <p>Magpie traditional tale</p>
<p>Autumn 2</p> <p>My Awesome Guide to Canning Town</p> <p>Windrush Child</p>	<p><u>Week 1 and 2</u></p> <p>Synonyms and antonyms</p> <p><u>Writing Opportunities</u></p> <p>Letter writing</p>	<p><u>Week 3 and 4</u></p> <p>Word classes</p> <p>Nouns and verbs</p> <p>Adjectives and adverbs</p> <p><u>Writing Opportunities</u></p> <p>Diary/recount</p>	<p><u>Week 5 and 6</u></p> <p>Subject and object</p> <p>Determiners, conjunctions and prepositions</p> <p><u>Writing Opportunities</u></p> <p>Poetry</p>

<p style="text-align: center;">Spring 1</p> <p>Our Awesome Changing World Documentary</p> <p>Creation stories from different cultures and religions</p>	<p style="text-align: center;"><u>Week 1 and 2</u> Identifying word classes in sentences</p> <p style="text-align: center;"><u>Writing Opportunities</u></p> <p style="text-align: center;">Precis Report to compare and contrast</p>	<p style="text-align: center;"><u>Week 3 and 4</u> Was or were Subjunctive form</p> <p style="text-align: center;"><u>Writing Opportunities</u> Formal letter</p>	<p style="text-align: center;"><u>Week 5 and 6</u> Commas Colons Semi colons</p> <p style="text-align: center;"><u>Writing Opportunities</u> Writing lists and notes</p>
<p style="text-align: center;">Spring 2</p> <p>My Awesome Life as a Victorian Child</p> <p>Oliver (Graphic novel)</p>	<p style="text-align: center;"><u>Week 1 and 2</u> Identifying verbs in sentences Active and passive</p> <p style="text-align: center;"><u>Writing Opportunities</u> Documentary in passive voice (vlog script/report)</p>	<p style="text-align: center;"><u>Week 3 and 4</u> Formal and informal Subjunctive form Question tags</p> <p style="text-align: center;"><u>Writing Opportunities</u> Narrative with dialogue Letter from Dickensian judge</p>	<p style="text-align: center;"><u>Week 5 and 6</u> Recognising clauses Semi colons and colons to mark boundaries</p> <p style="text-align: center;"><u>Writing Opportunities</u> Explanation text using : ; about adaptations of Arctic animals to the Tundra Biome.</p>
<p style="text-align: center;">Summer 1</p> <p>Our Awesome Museum of Crime and</p>	<p style="text-align: center;"><u>Week 1 and 2</u> Hyphens to avoid ambiguity</p> <p style="text-align: center;"><u>Writing Opportunities</u></p>	<p style="text-align: center;"><u>Week 3 and 4</u> Devices to build cohesion Avoiding repetition</p>	<p style="text-align: center;"><u>Week 5 and 6</u> Paragraphs in fiction Organising sentences within paragraphs</p>

<p>Punishment</p> <p>Holes Highwayman Black Powder The Steam whistle Theatre Company</p>	<p>Letter to judge/police officer using hyphenated compound adjectives</p>	<p><u>Writing Opportunities</u> Narrative</p>	<p><u>Writing Opportunities</u> Narrative</p>
<p>Summer 2</p> <p><i>My Awesome Guide to Me</i></p> <p>Pig Heart Boy</p>	<p><u>Week 1 and 2</u> Paragraphs in nonfiction Organising paragraphs within texts</p> <p><u>Writing Opportunities</u> Non-fiction report</p>	<p><u>Week 3 and 4</u> Using devices to build cohesion Relative clauses</p> <p><u>Writing Opportunities</u> Journalistic writing</p>	<p><u>Week 5 and 6</u> Prefixes and suffixes</p> <p><u>Writing Opportunities</u> Poster to inform</p>