



# Our Vision and Values

St. Luke's is a Church of England School that serves a diverse community and works in partnership with parents and carers, to support all in our community to be lifelong learners and socially-responsible members of society.



ST LUKE'S PRIMARY

## Associated Values

Justice  
Kindness  
Respect  
Service  
Growth



Micah 6:8



Our vision statement is reflective of Church of England vision for education which is 'deeply Christian, serving the common good' and provides a 'golden thread' to encompass curricular and extracurricular activities; the spiritual and moral development of our pupils; our promotion of social and cultural development and our desire to treat others with dignity and respect. In addition, it directs our Religious Education and RSHE and, inspires our Collective Worship.

Aspiring to be just and kind. Walking humbly with God. Growing with every opportunity.

## Aims to Guide our Practice

- Develop an active culture of justice and kindness, where everyone (regardless of background) is treated with dignity, respect and warmth.
- Embed a positive approach to behaviour management, which has restorative justice at its core and focuses on respect, forgiveness, trust and restoration.
- Inspire the pupils to make ethical choices and become agents for change both within their own context and further afield.
- Provide an environment where everyone can flourish and have a life enhancing encounter with the Christian faith and Jesus Christ.
- Provide an environment where everyone can develop an interest in exploring, improving understanding of and showing respect for different beliefs, religious or otherwise and cultural diversity.
- Instil hearts of compassion which lead to the service of others both within our own context and further afield.
- Provide an excellent, broad-based curriculum that inspires enthusiasm, energy, creativity and dedication as pupils fully engage with learning
- Provide pupils with a variety of opportunities, including sporting, musical, artistic, technological and cultural activities that facilitate spiritual, moral, social and cultural and growth
- Encourage pupils to grow within their lives the 'fruits of the spirit' (love, joy, peace, patience, kindness, goodness, faithfulness, humility, and self-control)
- Develop a growth mindset, resilience and good mental health and well-being.



## **Safeguarding Team & who to report to if you have concerns:-**



**Designated Safeguarding Lead - Matt Hipperson HT - & Primary rep on the Newham Safeguarding Children's Board (NSCB)**



**Deputy Safeguarding Officer – Helen Tarbuck Assistant/Head**



**Family Support Officer – Debbie Phillip – Attendance & Missing in Education**



**Learning Mentor & Pastoral Lead – Sarah Martin**

**Plus our CAMHs Nurse Veronica Riviera-Gould once a term**

**& our CAMHs Trainee Natalia Grieve once a week**



## **KS2 Results for Summer 2024 – significantly above both Newham (LBN) and National Averages (NA)**

**Reading** – 97% (Expected) vs 80% LBN & 74% NA

**Reading** – 42% (Higher) vs 35% LBN

**Writing** - 90% (Expected) vs 79% LBN & 72% NA

**Writing** - 29% (Higher) vs 22% LBN

**Maths** - 93% (exp) vs 83% LBN & 73% NA

**Maths** - 58% (exp) vs 36% LBN

**Reading, Writing, Maths (RWM) combined measure:**

**RWM** - 90% (Expected) vs 72% LBN & 61% NA

**RWM** - 27% (Expected) vs 13% LBN & 8% NA

# Key Stage 1

Y1 Phonic Test: 86% pass vs 83% LBN

Y2 end of year assessments including SATs :

RWM combined 56% vs 63% LBN

	School Improvement Objectives for 2024-25 arising out of data analysis
Objective 1	Enhance the effectiveness of support staff in delivering targeted interventions for students with Special Educational Needs and Disabilities(SEND) to achieve an increase in the number of SEND students meeting their individual learning targets IEP targets.
Objective 2	Develop and implement an ambitious continuous professional development (CPD) program for all teaching staff focused on curriculum sequencing and adapting appropriately using the anticipation, adaptation, and assessment model (Quigley) where 80% of participants have demonstrated improved knowledge and skills in line with the school's priorities.
Objective 3	Implement a comprehensive well-being program that includes mental health workshops, mindfulness sessions, and regular check-ins for all staff and students to support the school's strategic goal to foster a positive and inclusive environment that enhances the overall well-being of the school community achieving an improvement in self-reported well-being scores by ...% by the end of year survey.
Objective 4	Focus on evidence-based strategies that align with current early childhood language development research (Little Wandle and Talk First) to help parents to engage with their children effectively through parent workshops with the aim of 70% attendance and a follow-up survey indicating an 80% satisfaction rate.
Objective 5	Implement a structured coaching program for staff focusing on evidence-based teaching strategies and Walk-thrus to narrow the data gap in NR-Y2 to raise attainment in the end-of-year assessments to be in line with Nat. Avgs
Objective 6	Integrate spiritual development themes into all subjects, ensuring that lesson plans include components that promote reflection, mindfulness, and ethical discussions to maximise all opportunities for pupils and adults to flourish spiritually with work scrutiny and pupil voice showing the majority of pupils engaging positively.

Is how you are feeling causing you to misbehave?  
Are you...

Sad  
Tired  
Bored

Happy  
Focussed  
Ready

Anxious  
Confused

Angry  
Frustrated



Justice Kindness  
Respect Service  
Growth



# How are you feeling?



Is there anything you can do to help you manage your feelings?

Walk  
Talk  
Draw

Keep  
Growing

Breath  
Sensor  
y Play  
Exercis

Grow Slow  
Stop

Stop  
Safe  
Space  
Adult  
Help

Caution

# How are you behaving?



Uncooper  
ative

Productiv  
e

Unhelpful

Unkind

Time Out  
10 mins

Gain  
Team  
Point

Reflection  
Time  
30 mins

Parent  
Meeting

Has your behaviour affected others?  
What should you do?

# What can I do to manage my feelings?

<b>Think It</b>	<b>Connect</b>	<b>Feel It</b>	<b>Do It</b>	<b>Move It</b>
<b>Favourite Place</b>	<b>Zones Check In</b>	<b>Tunnel Breathing</b>	<b>Water Break</b>	<b>Walk it Out</b>
<b>Counting Colours</b>	<b>Trusted Adult</b>	<b>Belly Breathing</b>	<b>Bookworm</b>	<b>Stand Tall</b>
<b>Press Pause</b>	<b>Ask for Help</b>	<b>Finger Tug</b>	<b>Comfort Spot</b>	<b>Tense and Relax</b>
<b>Embrace Mistakes</b>	<b>Noodle Arms</b>	<b>Pressure Points</b>	<b>Eat Wise</b>	<b>Mighty Muscles</b>
<b>Countdown</b>	<b>Connected Gestures</b>	<b>Desk Rest</b>	<b>Be Helper</b>	<b>Jumping Jacks</b>
<b>What's Ahead</b>	<b>Sending Kindness</b>	<b>2 + 2 + 2</b>	<b>Build a Fort</b>	<b>Reach and Breath</b>
<b>Animal Adventure</b>	<b>Smile at Someone</b>	<b>Finger Tap Breathing</b>	<b>Colour</b>	<b>Wall Pushes</b>



# Online Safety

- Specific online safety lessons based on different subjects (cyberbullying, accessing appropriate content, managing online footprint etc.) are carried out every half term. Last week we had a Google safety assembly.
- Please look at school website for how to use our homework sites [ST. Luke's CEVA Primary & Nursery School - Parents' Page \(st-lukes.newham.sch.uk\)](http://st-lukes.newham.sch.uk)
- Safety online at school and at home is our priority and only safe use is when being supervised by an adult, at all times

Below is a list of useful websites, advice and resources that you may find helpful when navigating the issue of online safety with your child.

Thinkuknow <http://www.thinkuknow.co.uk>

National Online Safety <https://nationalonlinesafety.com/resources/platform-guides/>

NSPCC <http://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/share-aware/>

Childnet <http://www.childnet.com/parents-and-carers>

CEOP <http://ceop.police.uk/safety-centre/>

BBC <https://www.bbc.com/ownit>

SafetoNet <https://safetonet.com/>

# Dates

- Parent meetings are the week of the 18th November
- Clubs will run up to Fri. 20th Dec and start again on 7th Jan. 2024.
- Term dates for this year & next academic year:

[ST. Luke's CEVA Primary & Nursery School -  
Term Dates for School Year \(st-  
luces.newham.sch.uk\)](https://st-lukes.newham.sch.uk)

# Contact

- ◉ If you have questions relating to their learning contact the teacher in person or through Google Classroom in first place
- ◉ If you need to speak to me urgently about something please use:
- ◉ [ht@st-lukes.newham.sch.uk](mailto:ht@st-lukes.newham.sch.uk)