



St. Luke's CEVA Primary School
Pupil Premium Policy & Report for Parents
2017-18

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on 1 school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who generate it.

Objectives

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to diminish the difference between the achievement of these pupils and their peers.
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.
4. We will ensure that the additional funding reaches the pupils who generate the money and that it makes a significant impact on their education and lives.

Strategies

1. Pupil Premium will be clearly identifiable within the budget.
2. The head teacher, in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils.
3. The school will assess what additional provision should be made for the individual pupils.
4. The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the head teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims.
5. From September 2012, we have published online information about how we have used the Premium.
6. We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium.
7. We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
8. We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
9. We will monitor evaluate and review the success of the impact of the pupil premium funding.



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Outcomes

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards that would have been likely without it.

Strategy for using the funding

The school has looked carefully at the needs of each pupil and we have decided to use the following intervention strategies:

- Providing small group work for pupils entitled to PP funding with an experienced teacher focussed on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement.
- 1:1 support for pupils entitled to PP funding to help them make improved progress and to raise their standards of achievement.
- Additional teaching and learning opportunities for pupils entitled to PP funding provided through trained TAs or external agencies to help them make improved progress and to raise their standards of achievement.
- Acquiring effective materials for pupils entitled to PP funding aimed at raising standards, particularly in reading and mathematics.
- All our work through the pupil premium will be aimed at accelerating progress moving pupils entitled to PP funding to at least age related expectations. Initially this will be in Literacy and Numeracy.
- Pupil premium resources may also be used to target able pupils entitled to PP funding to achieve the higher standard at the end of KS1 and KS2.

A Summary of Evidence from the Evaluation of the Impact of the Funding

- The percentage of children overall passing the Year One Phonics screening check is above national average, higher by 9%. The achievement in phonics of pupils benefitting from the Pupil Premium intervention strategy was higher than the achievement of 'all' pupils.

KS1

- KS 1 Reading
 - 80% PP pupils achieved the expected standard compared with 78% of all pupils nationally
 - 20% PP pupils achieved the higher standard compared with 30% of all pupils nationally
- KS 1 Writing



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- 80% PP pupils achieved the expected standard compared with 81% of all pupils nationally
- 20% PP pupils achieved the higher standard compared with 22% of all pupils nationally
- **KS 1 Maths**
 - 100% PP pupils achieved the expected standard compared with 81% of all pupils nationally
 - 40% PP pupils achieved the higher standard compared with 37% of all pupils nationally

We compare PP pupils against the averages for 'all' children - in KS1 only in writing at the higher level is there a disparity.

KS2

- **KS 2 Reading Writing Maths Combined**
 - 67% PP pupils achieved the expected standard compared with 67% of all pupils nationally
 - 0% PP pupils achieved the higher standard compared with 7% of all pupils nationally
- **KS 2 Reading**
 - 67% PP pupils achieved the expected standard compared with 67% of all pupils nationally
 - 0% PP pupils achieved the higher standard compared with 13% of all pupils nationally
- **KS 2 Maths**
 - 87% PP pupils achieved the expected standard compared with 80% of all pupils nationally
 - 0% PP pupils achieved the higher standard compared with 37% of all pupils nationally
- Progress figures for KS2 PP pupils were significantly below average in reading, in line with the national average for maths and significantly higher in writing
- No PP child was excluded last year
- PP children were given free access to online student support sites such as Mathletics and spellodrome
- Attendance in the school is above national average for all children - of the current PP pupils only 2 in each of Years 4,5,6 and 1 in Y3 were a cause for concern.
- No PP pupils were excluded from educational visits on financial grounds.
- PP pupils had access to after school Year 6 booster clubs and homework resource packs
- PP pupils are invited to attend our breakfast club and after school provision for no charge.



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Summary

The evidence gathered through the school's self-evaluation strategy has shown that the PP intervention strategies have been very successful and that they have had a very positive impact on the progress, standards and achievement of those pupils entitled to the additional funds. However, it is recognised more is needed to boost the number of pupils achieving the higher standard as well as ensuring there is adequate support to drive progress KS2 reading.