



St. Luke's CEVA Primary School International Policy

2016

We want St. Luke's to be a school where staff, pupils and parents want to be!

A school where...

- Christian teaching, worship and values establish an ethos of co-operation and care, where everyone is willing to listen and where everyone expects the same high standard of common courtesy and behaviour.
- Children and adults want to learn and experience rich, creative, well planned and well resourced curriculum of learning activities, which promote excellence.
- We all work in partnership, valuing and respecting each other, understanding our different responsibilities but all engaged in the task of improvement.
- Children and adults teach and learn in a clean, safe, enjoyable and non-threatening but stimulating environment, which is cared for, and valued by all.
- We recognise that each person is unique and has equal rights within a setting of tolerance and understanding.

Introduction

We recognise that the world is a changing place and pupils need to have a wider view of global issues as we prepare them for making a positive contribution as adults. They have increasingly sophisticated access to fast communication systems (e.g. news, internet etc) and travel which opens up the world beyond our immediate locality and national boundaries. St. Luke's is committed to equal opportunities and full inclusion and believe that promoting an international curriculum will promote these principles. We believe that all pupils will gain rich and creative experiences through a wide range of internationally linked curriculum opportunities.

Aims

To enable our students to know more about global issues and to:

- celebrate the rich and diverse heritage represented in our school, and local and national communities (diversity).
- develop an understanding of the rights and responsibilities as global citizens (global citizenship).
- understand the importance of dialogue and negotiation in conflict (conflict resolution)
- respect and value different cultures, beliefs and opinions (social justice).
- develop an understanding of how lifestyles affect global issues (values and perceptions).

- understand how we can work towards a more sustainable lifestyle (sustainable development).
- enjoy regular direct contact and partnership work with students and adults living in different countries (interdependence).
- understand the rights and responsibilities of children and adults (human rights).

Purposes

- To provide an informed awareness of countries, cultures and languages other than our own
- To encourage greater involvement in environmental issues
- To develop curiosity about other cultures
- To enable children, staff and governors to experience daily life in other countries
- To promote pupil progress and interest through an enhanced, relevant and rich international curriculum
- To promote the use of ICT in meaningful contexts for the development of communication skills
- To provide an added opportunity for the promotion of equal opportunities, racial equality and Citizenship

Guidance

By having an international dimension as part of our ethos, we can provide children and staff with a wider variety of experiences both within, and in addition to the National Curriculum:

- develop links with schools in other countries
- host visits from school teachers and pupils from our partner schools
- provide staff development opportunities by arranging visits to our partner schools
- raise awareness of environment issues other than those in our locality through joint projects
- encourage interest and motivation through the provision of first hand experiences of life in another country
- promote communication through writing letters and emails to friends abroad
- raise awareness and appreciation of other environments and what is happening in the world
- develop cross-curricular activities with an international theme for all children

Objectives

The school has a long history of international work since 1999. The school's curriculum and provision is subject to rigorous annual evaluation. The school's curriculum is informed by:

- The National Curriculum and the EYFS Curriculum
- Diocesan guidance
- The principles of Every Child Matters, Healthy Schools, Eco Schools, Sustainability and International Schools concepts

International links include:

1. email and internet projects
2. interacting with visitors from other countries [students & adults]

3. student/staff visits to places of cultural interest in the UK and abroad
4. student exchanges and foreign work experience placements
5. To actively encourage the study of foreign languages for all our students by offering a range of appropriate language options
6. To organise regular celebrations of our rich and diverse heritage

Review date: 2019