"You keep the balloon in the air and flying to where it needs to go!"

Headteacher - 2025 Conference

"An excellent way to start the year. A conference well organised. Speakers were engaging and motivating. The day inspired me. Thank you."

Executive Headteacher - 2025 Conference



ISSUE



### **E4C UPDATES**

Spring term was very busy for E4C with programme development, new partners, and engagement from schools across the UK. We're thrilled to see so many schools committed to creating inclusive, anti-racist and empowering environments. As many of you will know, in March we relaunched the E4C Curriculum Resources Platform with a range of new and improved resources. It's been great to see teachers begin to browse the platform and integrate the lesson plans within their teaching. If your school hasn't yet signed up for the platform, there's still time! We encourage you to get in touch with us to learn more and gain access to these valuable resources.

This term, we also hosted one of our Ambassador Network meetings. These meetings offer schools a great opportunity to stay informed and connected with everything happening at E4C. With updates, insights, and the chance to collaborate with teachers across Newham, they're a valuable resource for any school involved with our programme. If your school would like to have an ambassador join or if you need assistance appointing one, we'd be happy to help. It's a fantastic way to ensure your school remains involved and up to date with our latest initiatives.

# SPOTLIGHT ON SUCCESS: SCHOOLS LEADING THE WAY WITH E4C

We love celebrating the incredible work that schools are doing to integrate the E4C programme and promote anti-racism and inclusivity within their classrooms. This month, we'd like to highlight the outstanding work of **St. Luke's Primary School**.

St. Luke's has gone above and beyond in their commitment to anti-racism education. The school participated in the "Show Racism the Red Card" competition, where pupils in both Key Stage 1 and Key Stage 2 designed t-shirts and football boots to promote a strong message of anti-racism. Their efforts didn't stop there—students also wrote powerful poems and even composed a song, which was performed by their very own choir!



In addition to the competition, St. Luke's organized a 'Cakes and Convos' event, inviting parents to join in around-the-table discussions about racism. This was a wonderful way to engage the entire school community in meaningful discussion. The school also raised awareness through an art gallery exhibition and a multicultural books display, showcasing the rich diversity within our society. Their Social Justice Committee took the lead by presenting an assembly and organising the event, further emphasizing their dedication to making anti-racism a central part of their school culture.

This is brilliant work, and we're so proud of what St. Luke's Primary School has achieved. Their efforts are a shining example of how schools can inspire action, foster dialogue, and create lasting change.

## COLLABORATING FOR CHANGE: BUILDING PARTNERSHIPS TO EMPOWER YOUNG PEOPLE

We've been excited to strengthen our collaborations with schools and partners across the country, working together to create a more inclusive, anti-racist society. One of the key partnerships this term has been with the **Exceed Trust** in Bradford.

As part of this partnership, colleagues from the Exceed Trust visited **Dersingham Primary School** for a couple of days to see firsthand how effective the E4C programme can be in fostering antiracism and inclusivity. Their visit was a valuable opportunity to see the positive impact our resources can have in a real-world classroom setting. Additionally, they had the chance to visit **Latham Primary School**, where they were inspired by the fantastic work already underway there to create an inclusive school culture.

A big thank you to the teams at **Dersingham Primary** and **Latham Primary** for making these visits so successful. We'd also like to give a special shout-out to the brilliant pupils at both schools, whose enthusiasm and commitment to making their communities more inclusive are truly inspiring. Your hard work and passion for anti-racism are at the heart of this movement, and we're incredibly proud of what you've accomplished.

We look forward to further building these partnerships and seeing the positive impact they'll have across the community.

## **UPCOMING EVENTS – STAY INVOLVED**

Please note, the E4C team will be meeting at the beginning of June to finalise dates and locations for each event. Once confirmed, additional information will be sent out.

# 2025 - 2026 E4C Key Dates for your diary

#### January 2025

17th Annual Headteachers Conference

#### February 2025

10<sup>th</sup> E4C Curriculum Portal Updates 28<sup>th</sup> Spring 1 Newsletter

#### March 2025

5<sup>th</sup> E4C Ambassador Networking Zoom – postponed

#### April 2025

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#### May 2025

Summer 1 Newsletter

#### June 2025

TBC Strength4Change Training

#### **July 2025**

10<sup>th</sup> E4C Ambassador Networking Zoom 11<sup>th</sup> Summer 2 Newsletter

#### September 2025

12<sup>th</sup> Autumn 1 Newsletter TBC E4C Conversation Cafe Training TBC Create4Change launch

#### October 2025

TBC Strength4Change Training
TBC Curriculum Networking Day 1

#### November 2025

7<sup>th</sup> Autumn 2 Newsletter TBC Curriculum Networking Day 2

#### December 2025

TBC E4C Conversation Cafe Feedback Zoom 11<sup>th</sup> E4C Ambassador Networking Zoom

#### January 2026

TBC Annual Headteachers Conference

We'll be confirming the dates for our summer term **Ambassador Network meetings**, **training days**, **and curriculum programmes**, **including the launch of Create4Change**, shortly. In the meantime, if you need any more information about our programmes or the curriculum platform, don't hesitate to reach out—we're here to help!