

End of year Results 2017

Schools are benchmarked against four sets of results in primary education in England:

1. Reception 'Good Level of Development'
2. Y1 Phonics
3. Y2 SATs
4. Y6 SATs

Below are St. Luke's results awaiting final government ratifying in late Autumn 2017.

Reception

	Emerging – below National standard			Expected – at or above National standard			Exceeding – above National standard		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
Literacy									
Reading	30%	16%	10%	53%	55%	90%	23%	29%	23%
Writing	33%	29%	23%	44%	45%	77%	23%	26%	20%
Maths									
Number	7%	10%	10%	63%	55%	90%	30%	35%	20%
Shape, Space, Measure	7%	10%	10%	60%	51%	90%	33%	39%	17%

77% of the Reception children achieved the 'Good Level of Development.' This means they have met the Early Learning Goals in the prime areas of learning (personal, social and emotional development; physical development; communication and language) and the early learning goals in the specific areas of mathematics and literacy. This compares with **67%** for the previous two years and would place the school in line with both borough and national pass rates. Reception results were moderated (rigorously inspected) and agreed by the borough – this happens on a regular rotation.

Year 1 Phonics

	2015	2016	2017
Working at expected standard	90%	93%	90%
Working below expected standard	10%	7%	10%

Phonics results remain very high and consistently above national pass rates.

Year Two SATs and Teacher Assessment.

Each pupil's raw score is converted into a 'scaled score.' The scale runs from 85 to 115. A pupil with a scaled score of 100 is considered to have 'achieved the required standard' (AS) as opposed to 'not achieved the required standard' (NS). Using scaled scores allows averages to be calculated.

KS1 SATS	Grammar/Spelling		Reading		Writing		Maths	
	2016	2017	2016	2017	2016	2017	2016	2017
Did not achieve expected standard	20%	26%	17%	19%	13%	18%	13%	19%
Achieved expected standard or above	80%	74%	83%	81%	86%	81%	87%	81%

Achieved greater depth		N/A		37%		22%		44%
Mean score	105	103.4	105	105.8	NA	NA	108	106.4

This year's results were moderated (rigorously inspected) and agreed by the borough – this happens on a regular rotation.

Year Six SATS

Each pupil's raw score is converted into a 'scaled score.' The scale runs from 80 to 120. A pupil with a scaled score of 100 is considered to have 'achieved the required standard' (AS) as opposed to 'not achieved the required standard' (NS). A score of 110 or greater is considered to have achieved 'Greater Depth.' Using scaled scores allows averages to be calculated.

StL = St. Luke's, LA = Newham, Nat = National levels

KS2 SATS	Reading						Grammar/Spelling (EGPS)						Maths					
	2016			2017			2016			2017			2016			2017		
	StL	LA	Nat	StL	LA	Nat	StL	LA	Nat	StL	LA	Nat	StL	LA	Nat	StL	LA	Nat
Achieved expected standard >100	71%	64%	66%	69% (-2%)	73%	71%	77%	79%	73%	93% (+16%)	83%	77%	74%	78%	70%	83% (+9%)	81%	75%
Achieved Greater Depth >110	10%	TBC	19%	17% (+7%)	23%	25%	42%	TBC	23%	45% (+3%)	43%	31%	14%	TBC	17%	24% (+10%)	32%	23%
Mean score	102.7	102.7	103	103.8 (+1.1)	TBC	104	106.9	105.8	104	109.3 (+2.4)	TBC	106	102.2	105	103	105 (+2.8)	TBC	104

Year 6 Writing

Writing is teacher assessed. Teachers are asked to assess whether a child has: met the national expectation (EXS), is working towards the national expectation (WTS) or has produced writing considered to be at 'greater depth' (GDS). For each band, teachers are presented with a list of statements. Pupils must demonstrate that they can achieve all of the statements without exception before they can be awarded that level or assessed for the next.

KS2 Teacher Assessment	Writing 2016			Writing 2017		
	St L	LA	Nat	St L	LA	Nat
Expected and above	74%	82%	74%	93% (+19%)	81%	76%
Greater Depth	35%	TBC	15%	33% (-2%)	22%	18%

Year 6 Combined Measures

Schools are also judged on the percentage of pupils who meet either the Expected Standard or Greater Depth in Reading, Writing and Maths combined.

Combined RWM	Combined 2016			Combined 2017		
	St L	LA	Nat	St L	LA	Nat
Expected and above	52%	62%	53%	69% (+17%)	67%	61%
Greater Depth	3%	7%	5%	10% (+7%)	10%	9%

The combined measure saw a **17% rise in 2017** from the previous year to place the school above both borough and national levels. The combined score at greater depth saw a **7% increase** to place the school in line with borough and national levels.