



## Dear Parents,

As many of you may be aware, the Newham Recorder has proclaimed St Luke's as the 'worst' primary school in Newham. This factually incorrect statement has already been acknowledged by Ms. Lorraine King, the editor, in a phone call with me yesterday. The article identifies 'The top 10 primary schools' and 'The worst 5 primary schools' which is an extremely poor piece of journalism as this is based on only one judgement around the progress measure and does not take account of any of the contextual factors around this information or any other information pertinent to the overall effectiveness of the school, which is the judgement Ofsted is moving to from September 2019. Our school has the lowest overall progress measure (KS1 to KS2 scores) in the borough and we are unhappy about that. We are fighting against this situation because of judgements made in previous years that were not moderated with other schools in the borough and were at best the judgements of what some children could do with the help of staff rather than independently as they should have been. The school had KS1 results for the 2018 cohort of 96% at expected level and 44% at greater depth which placed us in the top 6% of schools in the country under Average Points Scored (APS) from lower than national average starting points in EYFS.

School name	\$ Type of school	% of pupils meeting expected standard	Progre	ess score & des	crip	tion ?	% of pupils achieving at a higher standard	Average score in reading	Average score in maths
			Reading	Writing	٠	Maths 🗢			
St Luke's Primary School	Maintained School	74%	Below average -2.4	Average -0.5		Average -1.8	11%	106	105

We would like to reassure parents that the senior leadership, staff and governors continually strive to do the best for our children. At a Fisher Family Trust training event in September the progress of the school was calculated from end of Year Reception to Year 6 as being in the top 19% of all schools in the country. This is the measure that Ofsted will start moving towards from 2020. I didn't publish this fact as I know that all data has to be taken in context and is but one part of the picture. There are two main judgements used to assess a school the other is the number of children achieving the expected standard (scoring 100+) in Reading, Writing and Maths combined. The schools' score for this combined measure has risen from 52% in 2016 to 74% in 2018.

		Reading SATs	-	rammar & elling SA		Maths SATs	Writing Teacher Ass.	
2018 Scaled Score St. luke's	(Nat. 105)	106	(Nat.106)	110	(Nat. 104)	104		
2017 Scaled Score		105.7		109.5		104.3		
2016 Scaled Score		102.7		106.9		102.2		
2018 Expected Standard St. Luke's	(Nat. 75%)	85%	(Nat.78%)	93%	(Nat. 76%)	81%	Nat 78%)	85%
2017 Expected		69%		93%		83%		93%
2016 Expected		71%		77%		74%		74%
2018 Higher Standard (Greater								
depth)	(Nat.28%)	26%	(Nat.34%)	48%	(Nat.24%)	37%		33%
2017 Greater Depth		14%		45%		24%		22%
2016 Greater Depth		10%		42%		14%		33%

St Luke's achieved the following average scores across all of the subjects assessed in 2018 (& shown as a 3Yr trend)

As you can see over the last 3 years we have been able to raise our scaled scores in reading, maths & grammar & spelling. Far from placing us as the 'worst' school in Newham out of the 65 eligible schools in the borough we are actually in the top third of schools for our Reading and Writing scores, the top half of schools for our maths and the top 13 schools in Newham for our GPS scores. Newham itself has some very high scores for these ranking as fifth of England's 152 local authorities up there with Kensington & Chelsea and Richmond. Scoring as an 'average' school in Newham means we are still well above the national average for all schools. As you are all aware we are never happy to 'sit' on what we have always done and seek to improve further as you have seen with our transition to our new topic based curriculum - that OFSTED themselves have recently stated to be an area they perceive as a priority for all schools. This is on top of our Reciprocal Reading programme designed to enhance children's comprehension and our new Singapore based Maths No Problem curriculum. On a final note this headline is taken from a very narrow statistical definition and as you are all aware St Luke's is very proud to focus on the whole child and this article takes in account nothing of our achievements in sports, ecology, music, the arts & drama and the work we do within our community with older people and the homeless and indeed across the world in Ethiopia and Burma with our links to Stand By Me. Please do not hesitate to see me in the playground if you have any queries about the information in this letter. **Yours Sincerely** 

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