

Provisional Performance Data for St. Luke's Primary School 2018-19



KS2 Combined % - 3 year rising trend

Reading, Writing, Maths (RWM) combined measure at expected standard at end of Y6:

- 2019 was 93%
 - 2018 was 74%
 - 2017 was 69%
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- RWM @ Higher Standard
 - 2019 was 23%
 - 2018 was 11%
 - 2017 was 10%

End of KS2 standards in individual core subjects (Y6 SATs & Teacher Assessment) – 3 year trend

Reading	2017	2018	2019
Expected level and above	69%	85%	96%
% at Higher Standard	14%	26%	50%
Writing			
Expected level and above	93%	85%	93%
% at Higher Standard	33%	33%	33%
Grammar & Spelling EGPS			
Exp & above	93%	93%	100%
% at Higher Standard	45%	48%	60%
Maths			
Exp & above	83%	81%	100%
% at Higher Standard	24%	37%	40%

Average Y6 Scaled scores - 3 year trend

A **scaled score** is a representation of the total number of correct questions a candidate has answered (**raw score**) that has been converted onto a consistent and standardised **scale**.

	2017	2018	2019
Reading	105.7	106 (Nat was 105)	109 (Nat 104)
Writing	Teacher Ass.	Teacher Ass.	Teacher Ass.
EGPS	109.5	110 (Nat. was 106)	111 (Nat. was 106)
Maths	104.3	105 (Nat was 104)	109 (Nat was 105)

2019 End of Key Stage One – Y2 – in line with National Averages

Reading/Writing/Maths combined was 74% up from 59% 2017

	Reading	Writing	Maths
2019 Expected standard & above	77%	73%	77%

Standards EY & KS1

- ⦿ Reception: **64% of our children made their 'Good Level of Development'** under National Averages (NA) due to cohort issues
- ⦿ Phonics results at Y1 are consistently above NA **(90%+ for last 5 years)**

Potential priorities in 2019-20?

1. To continue to develop the quality of the curriculum offer
2. To improve the provision for Science learning in the school
3. To ensure progress of all children is in line with national levels
4. To continue to develop the quality of interventions in Years 4,5 & 6 for SEND children to improve outcomes at end of KS2 and successfully renew the Inclusion Quality Mark
5. Achieve RE Gold Mark Award