



## EYFS Topic Overview 2021 - 2022

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about me	Traditional Tales	Amazing people	All about the world	Amazing Animals	Fantastic journeys
Key themes	<p>All about me/Families</p> <p>Why am I so special?</p> <p>Sharing</p> <p>Understanding my emotions</p>	<p>Retelling stories</p> <p>Developing a love of reading</p> <p>Role play</p> <p>Nativity play</p> <p>Lit/PSED focus</p>	<p>Space - Focus on alien/astronaut</p> <p>Superheroes</p> <p>People who help us/Vehicles</p>	<p>Science week</p> <p>Growing</p> <p>Different communities around the world</p>	<p>Habitats</p> <p>Life cycles</p> <p>Woodwork</p> <p>Comparing environments</p>	<p>Pirates/Seaside</p> <p>Holidays</p> <p>Carnival</p> <p>Graduation</p> <p>Transition</p>
Festivals/Celebrations	Harvest/Autumn	Diwali Remembrance Christmas	Chinese New Year	Easter	Eid	Carnival
Parent involvement	<p>Bring a special family member to school morning</p> <p>Sharing skills- Understanding emotions</p>	<p>Parents meetings</p> <p>Christmas craft morning</p> <p>Sharing skills- Dance write</p>	<p>Trip to Canning Town Station</p> <p>Sharing Skills- Importance of Sensory play</p>	<p>Easter craft morning</p> <p>Parents meetings</p> <p>Sharing Skills- Phase 1 activities to do at home</p>	<p>Parents accompany farm trip</p> <p>Sharing Skills- Understanding subitizing</p>	<p>End of term picnic</p> <p>Carnival</p> <p>Graduation</p> <p>Sharing Skills- How to support your child/ren with transition!</p>



# EYFS

The 7 areas of learning and development which guide professionals' engagement with your child's play and activities as they learn new skills and knowledge

The areas of learning are:

- CL- communication and language
- PD-physical development
- PSED- personal, social and emotional development
- L-literacy
- M-mathematics
- UW- understanding the world
- EAD-expressive arts and design



	<u>Focus- All about me</u>
<b>Week 1</b>  THEME: Settling  Provision: Ocean Theme	<p>Key Titles-</p> <p>Time for school Baby Shark Doo Doo (link- <a href="https://www.youtube.com/watch?v=7YGoLAuerlc">https://www.youtube.com/watch?v=7YGoLAuerlc</a> )</p> <p>The Big Book of Blue (link-<a href="https://www.youtube.com/watch?v=Zs8hWBSTBBw">https://www.youtube.com/watch?v=Zs8hWBSTBBw</a> )</p> <p>Curriculum focus-</p> <p>CL- Enjoy singing, music and toys that make sounds</p> <p>PD- Enjoy moving when outdoors and inside</p> <p>PSED- Find ways to calm themselves, through being calmed and comforted by their key person</p> <p>L-Enjoy songs and rhymes, tuning in and paying attention</p> <p>M-Take part in finger rhymes with numbers</p> <p>UW- Repeat actions that have an effect</p> <p>EAD- Show attention to sounds and music</p> <p>Home Learning</p> <p>L + PSED- Read the ebook 'Everybody Worries' with your child/ren</p> <p>Link-<a href="https://www.oxfordowl.co.uk/api/interactives/29765">https://www.oxfordowl.co.uk/api/interactives/29765</a>.</p> <p>M-Listen to the number nursery rhyme</p> <p>Link- <a href="https://www.youtube.com/watch?v=pZw9veQ76fo">https://www.youtube.com/watch?v=pZw9veQ76fo</a></p>



<p><b>Week 2</b></p> <p>THEME: Settling/Learning Boundaries/Shari ng</p> <p>Provision: Dinosaur Theme</p>	<p><b>Key Titles-</b></p> <p>Groovy Joe:Ice Cream (link- <a href="https://www.youtube.com/watch?v=p4tymTjyLZQ">https://www.youtube.com/watch?v=p4tymTjyLZQ</a> )</p> <p>Dinosaurs, Dinosaurs Discovered (link-<a href="https://www.youtube.com/watch?v=R3huSqnjdsg">https://www.youtube.com/watch?v=R3huSqnjdsg</a> )</p> <p><b>Curriculum focus-</b></p> <p>CL- Recognise and are calmed by a familiar and friendly voice</p> <p>PD- Enjoy starting to kick, throw and catch balls</p> <p>PSED- Feel confident when exploring the indoor and outdoor environment with their key person</p> <p>L-Enjoy songs and rhymes, tuning in and paying attention</p> <p>M-Take part in finger rhymes with numbers</p> <p>UW- Explore materials with different properties</p> <p>EAD- Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'</p> <p><b>Home Learning</b></p> <p>L + PD- Draw a picture of a dinosaur! (share your drawing via the EvidenceMe app)</p> <p>M- Sing finger nursery rhymes</p> <p>Link- <a href="https://childhood101.com/15-preschool-counting-songs-fingerplays-rhymes/">https://childhood101.com/15-preschool-counting-songs-fingerplays-rhymes/</a></p>
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## Week 3-4

THEME:  
Settling/Different  
types of  
families

Provision:  
Families/Small  
world Families

### Key Titles-

Owl Babies (link- <https://www.youtube.com/watch?v=p4tymTjyLZQ> )

My Family Your Family (link-<https://www.youtube.com/watch?v=l43BjhJeW1g> )

### Curriculum focus-

CL- Listen and respond to a simple instruction

PD- • Build independently with a range of appropriate resources

PSED- Engage with others through gestures, gaze and talk.

L- Say some of the words in songs and rhymes

M-React to changes of amount in a group of up to three items

UW- Explore natural materials, indoors and outside

EAD- Explore paint, using fingers and other parts of their bodies as well as brushes and other tools

### Home Learning

L + PSED- Draw a picture of your family! (share your drawing via the EvidenceMe app)

M- Walk to the park and collect sticks, then begin to talk about the changes of amount in the group of sticks (up to three items)

UW- Send a picture of your child in their cultural clothing to the nursery email for week 5

NURSERY EMAIL- [yn@st-lukes.newham.sch.uk](mailto:yn@st-lukes.newham.sch.uk)



## Week 5

THEME: What makes you so special?

Provision:  
Mirrors, Cultured Clothing, Small world figures, Different types of foods in the home corner.

Key Titles- Only one you, Welcome to our world

Key Titles-

Only One You (link- <https://www.youtube.com/watch?v=vu9capmEY5I> )

Welcome to Our World (link- <https://www.youtube.com/watch?v=I1jRJEbnv08> )

Curriculum focus-

CL- Recognise and point to objects if asked about them

PD- • Spin, roll and independently use ropes and swings (for example, tyre swings)

PSED- To thrive as they develop self-assurance

L- Ask questions about the book. Makes comments and shares their own ideas

M- Complete inset puzzles

UW- Make connections between the features of their family and other families

EAD- Explore paint, using fingers and other parts of their bodies as well as brushes and other tools

Home Learning

L + PSED- Record a video on what makes your child special! Your child/ren can even show off a skill they may have! (share it via the EvidenceMe app)

M- Create your own puzzle with your child.

Link- <https://kinderart.com/art-lessons/crafts/make-your-own-puzzles/>



## Week 6-7

THEME: Autumn/  
Harvest

Provision:  
Fruits/Vegetables/  
Harvesting  
Small World,  
Autumn  
resources,  
Seasons

### Key Titles-

It's Harvest Time Jean Mc Elroy (link- <https://www.youtube.com/watch?v=vu9capmEY5I> )

Autumn Ailie Busby (link- <https://www.youtube.com/watch?v=2D5iSjImiQ4> )

### Curriculum focus-

CL- Listen to other people's talk with interest

PD- Sit on a push-along wheeled toy, use a scooter or ride a tricycle

PSED- Play with increasing confidence on their own and with other children, because they know their key person is nearby and available

L- Develop play around favourite stories using props

M- Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'.

UW- • Explore natural materials, indoors and outside

EAD- Use their imagination as they consider what they can do with different materials

### Home Learning

L- Read a book with an adult

M- Play this interactive maths game

Link- <https://www.topmarks.co.uk/early-years/lets-compare>

UW- Create your own Harvest Basket.





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