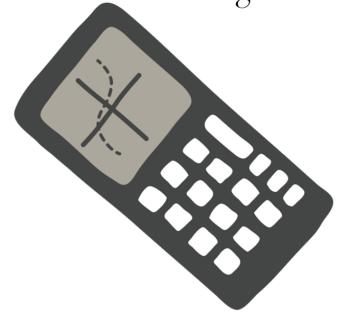


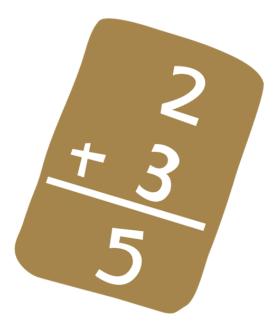
NURSERY



### **EARLY MATHS**

At St-Luke's, we embed maths into our provision both indoors and outdoors. There are maths opportunities all around us, so the use of adults are crucial to help children think critically when solving mathematical problems.





This document will outline activities that will help develop children's maths skills.





### MATHS THROUGH PLAY





"Play is an effective vehicle for fostering Mathematical concepts and developing positive attitudes to mathematics...

Adults in settings should see to extend informally the mathematical experiences the children have already had in the home environment" (Curricular Guidance for Pre-School Education).





## **ACTIVITIES**

LISTEN TO AND SING SONGS AND RHYMES

Singing songs is a good way for children to become familiar with counting. In fact singing the same nursery rhymes will help children learn the order of numbers.



### Examples of rhymes

- 10 Green Bottles
- 1,2,3,4,5, Once I Caught a Fish Alive
- -5 Little Ducks
- -5 Current buns in a backer shop
- -10 Fat Sausages
- -Hickory Dickory Dock
- -5 Little Speckled Frogs
- -ZOOM ZOOM we are going to the moon





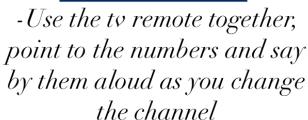


### **ACTIVITIES**

TALK ABOUT NUMBERS AND SHAPES

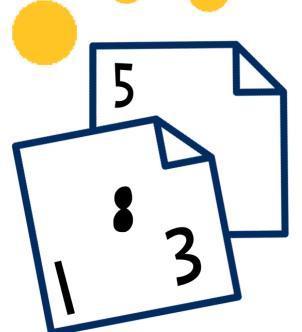
Numbers and shapes are all around us, from calendars to door numbers. Pointing them out and talking about them with your child/ren can show that they have real life context.





-Point our bus numbers and say the number aloud

-Talk about shapes you spot in the environment





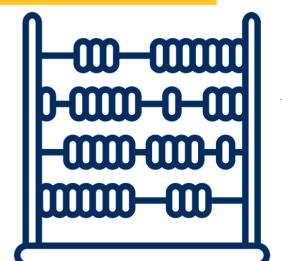


### **ACTIVITIES**

COUNTING

Model counting every opportunity you get! It is crucial you show your child how to count, and that numbers equal to an amount. Start by counting smaller amounts.

# IDEAS TO USE



-Follow a recipe. together

-Tidy up time is a great tool to count objects as you put them away

-Counting food on your plate

-Counting steps as you walk





### **ACTIVITIES**

UNDERSTANDING SHAPES

Name everyday objects and point out it's shape name. It is also important to describe the shapes.

## IDEAS TO USE



- -Go on shape hunts
- -Create shape pictures
- -Trace around shapes





### WHAT CAN YOU DO TO SUPPORT YOUR CHILD/REN AT HOME?

THESE ARE SOME ACTIVITIES YOU CAN DO AT HOME



MATCHING AMOUNTS TO NUMERALS



STACKING CUPS



**COUNTING AND MATCHING** 



MAKE MATHEMATICAL MARKS



**ATTEMPT PUZZLES** 



MAKE SHAPES





### **USEFUL LINKS**

EARLY YEARS MATHS ACTIVITIES - HTTPS:// NRICH.MATHS.ORG/13372

ACTIVITIES-HTTPS://FAMLY.CO/BLOG/INSPIRATION/10-CREATIVE-EARLY-YEARS-MATHS-ACTIVITIES/

WHITE ROSE HUB SCHEME- HTTPS://
WHITEROSEMATHS.COM/HOMELEARNING/EARLYYEARS/

TOUCH COUNTING- HTTP://
LNEWBY.WEEBLY.COM/UPLOADS/
7/O/3/3/7O33561/TOUCH\_COUNTING.PDF

**EARLY MATHS-**

HTTPS://WWW.PACEY.ORG.UK/WORKING-IN-CHILDCARE/SPOTLIGHT-ON/EARLY-MATHS/

