



EYFS Topic Overview 2021 - 2022

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about me	Traditional Tales	Amazing people	All about the world	Amazing Animals	Fantastic journeys
Key themes	All about me/Families Why am I so special? Sharing Understanding my emotions	Retelling stories Developing a love of reading Role play Nativity play Lit/PSED focus	Space - Focus on alien/astronaut Superheroes People who help us/Vehicles	Science week Growing Different communities around the world	Habitats Life cycles Woodwork Comparing environments	Pirates/Seaside Holidays Carnival Graduation Transition
Festivals/Celebrations	Harvest/ Autumn	Diwali Remembrance Christmas	Chinese New Year	Easter	Eid	Carnival
Parent involvement	Bring a special family member to school morning Sharing skills- Understanding emotions	Parents meetings Christmas craft morning Sharing skills- Dance write	Trip to Canning Town Station Sharing Skills- Importance of Sensory play	Easter craft morning Parents meetings Sharing Skills- Phase 1 activities to do at home	Parents accompany farm trip Sharing Skills- Understanding subitizing	End of term picnic Carnival Graduation Sharing Skills- How to support your child/ren with transition!



EYFS

The 7 areas of learning and development which guide professionals' engagement with your child's play and activities as they learn new skills and knowledge

The areas of learning are:

- CL- communication and language
- PD-physical development
- PSED- personal, social and emotional development
- L-literacy
- M-mathematics
- UW- understanding the world
- EAD-expressive arts and design



	<u>Focus- Diwali</u>
<p>Week 1</p> <p>THEME- Diwali</p>	<p>Key Titles-</p> <p>Binny's Diwali (link- https://www.youtube.com/watch?v=K2LyZNqE8t8)</p> <p>The Story of Rama and Sita</p> <p>Curriculum focus-</p> <p>CL- • Enjoy listening to longer stories</p> <p>PD- Skip, hop, stand on one leg and hold a pose for a game like musical statues</p> <p>PSED- Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them</p> <p>L-Phase 1 phonics</p> <p>M-Learning all about the number 1</p> <p>UW- Light/dark - Notice differences between people</p> <p>EAD- • Make simple models which express their ideas</p> <p>Home Learning</p> <p>EAD- Can you create a rangoli pattern?</p> <p>Link-</p> <p>https://www.twinkl.co.uk/teaching-wiki/rangoli-pattern#:~:text=Rangoli%20patterns%20are%20bright%2C%20colourful,wherever%20Hindu%20people%20are%20celebrating.</p>



Week 2-3

THEME: Traditional Tales

Provision:
3 Little Pigs

Key Titles-

3 Little Pigs (link- <https://www.youtube.com/watch?v=xGFjzp8wl1E>)

Farm animal pigs

Curriculum focus-

CL- Enjoy listening to longer stories and can remember much of what happens

PD- Go up steps and stairs, or climb up apparatus, using alternate feet

PSED- Develop their sense of responsibility and membership of a community

L-Phase 1 phonics

M-Learning all about the number 1

UW- Explore collections of materials with similar and/or different properties

EAD- Take part in simple pretend play, using an object to represent something else even though they are not similar

Home Learning

Visit your local farm- <https://www.mudchute.org/>

Mudchute Park & Farm

Pier Street

Isle of Dogs

London E14 3HP

(UPLOAD PHOTOS ON THE EVIDENCEME APP)



<p>Week 4-5</p> <p>THEME: Traditional Tales</p> <p>Provision:</p>	<p>TRADITIONAL TALES-</p> <p>The 2 week block is allocated for the children to select a traditional tale based on their interest.</p> <p>Curriculum focus-</p> <p>CL- Enjoy listening to longer stories and to begin to retell the story</p> <p>PD- Develop manipulation and control</p> <p>PSED- Remember rules without needing an adult to remind them</p> <p>L-Phase 1 phonics</p> <p>M-Learning all about the number 1</p> <p>UW- Use all their senses in hands-on exploration of natural materials</p> <p>EAD- Take part in simple pretend play, using an object to represent something else even though they are not similar</p>
<p>Week 6</p> <p>THEME: Incarnation</p>	<p>Key Titles- The Extra Special Baby, Bible for kids</p> <p>Key Titles-</p> <p>The Extra Special Baby</p> <p>Bible for kids</p> <p>Curriculum focus-</p> <p>CL- Recognise and point to objects if asked about them</p> <p>PD- Spin, roll and independently use ropes and swings (for example, tyre swings)</p> <p>PSED- To thrive as they develop self-assurance</p> <p>L-Phase 1 phonics</p> <p>M-Learning all about the number 1</p>



	<p>UW- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park EAD- Explore paint, using fingers and other parts of their bodies as well as brushes and other tools</p> <p>Home Learning -Can you create a nativity set up? Send a picture of your creation via the EvidenceMe app!</p>
<p>Week 7</p> <p>THEME: Christmas</p> <p>Provision: Christmas Decoration, arctic animals, christmas DIY gifts/ornaments</p>	<p>Key Titles- The Longest Wait Arctic and Antarctic</p> <p>Curriculum focus- CL- Use a wider range of vocabulary PD- Start taking part in some group activities which they make up for themselves, or in teams PSED-Talk with others to solve conflicts L-Phase 1 phonics M-Learning all about the number 1 UW- Explore how things work EAD- Join different materials and explore different textures</p> <p>Home Learning CL + EAD + PD- Can you make playdough? Upload pictures to EvidenceMe.</p>



NO COOK PLAY DOH



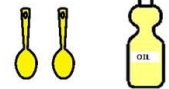
2 cups flour



2 Tbls. cream of tartar



1/2 cup salt



2 Tbls. vegetable oil



1 cup boiling water



Mix all ingredients in a large bowl. Add more water if needed.

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