

## OUR AWESOME JOURNEY INTO SPACE

### HOOK:

**Earth and Space-  
 scientific and link  
 to creation**  
**Space exploration**  
**Lego WeDo 2**  
**Our World**  
**Did God create life  
 anywhere else?**  
**Landscape  
 painting -**  
**Perspective  
 drawing / printing**

• **Creating**

**media –**

**Vector dra**

• **wing**

### OUTCOMES:

- **Earth and Space** - describe the movement of the Earth and other planets relative to the sun in the solar system
- describe the movement of the moon relative to the Earth
- describe the sun, Earth and moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.
- Study Brian Cox- modern day scientist.
- identify latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
- To use globes and digital/computer mapping to locate countries and describe major features of the world i.e. Continents/countries and seas/Oceans
- Study famous landscape artists and take ideas from their style of drawing and painting to adapt for a landscape scene on a planet.
- Innovate artist's style to a different scene e.g. Mars but with a starry night.
- Develop a range of sketches using divisionism to shade and add range of tones etc.
- Create the final piece and evaluate it against criteria.
- Formulate step by step plans and, if appropriate, allocate tasks within a team.
- Select from and use a range of tools and equipment to make products that are accurately assembled and well finished.
- Recognise that 3-D textile products can be made from a combination of accurately made pattern pieces, fabric shapes and different fabrics
- Understand that fabrics can be strengthened, stiffened and reinforced where appropriate.