



St. Luke's is a Church of England School that serves a diverse community and works in partnership with parents and carers, to support all in our community to be lifelong learners and socially-responsible members of society.



Associated Values

Justice
Kindness
Respect
Service
Growth



Micah 6:8

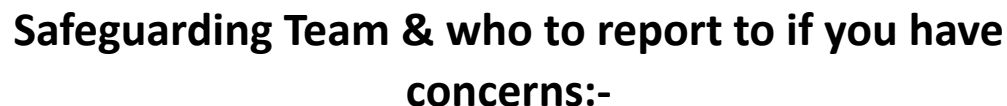


Our vision statement is reflective of Church of England vision for education which is 'deeply Christian, serving the common good' and provides a 'golden thread' to encompass curricular and extracurricular activities; the spiritual and moral development of our pupils; our promotion of social and cultural development and our desire to treat others with dignity and respect. In addition, it directs our Religious Education and RSHE and, inspires our Collective Worship.

Aspiring to be just and kind. Walking humbly with God. Growing with every opportunity.

Aims to Guide our Practice

- Develop an active culture of justice and kindness, where everyone (regardless of background) is treated with dignity, respect and warmth.
- Embed a positive approach to behaviour management, which has restorative justice at its core and focuses on respect, forgiveness, trust and restoration.
- Inspire the pupils to make ethical choices and become agents for change both within their own context and further afield.
- Provide an environment where everyone can flourish and have a life enhancing encounter with the Christian faith and Jesus Christ.
- Provide an environment where everyone can develop an interest in exploring, improving understanding of and showing respect for different beliefs, religious or otherwise and cultural diversity.
- Instil hearts of compassion which lead to the service of others both within our own context and further afield.
- Provide an excellent, broad-based curriculum that inspires enthusiasm, energy, creativity and dedication as pupils fully engage with learning
- Provide pupils with a variety of opportunities, including sporting, musical, artistic, technological and cultural activities that facilitate spiritual, moral, social and cultural and growth
- Encourage pupils to grow within their lives the 'fruits of the spirit' (love, joy, peace, patience, kindness, goodness, faithfulness, humility, and self-control)
- Develop a growth mindset, resilience and good mental health and well-being.



Plus our CAMHs Nurse Veronica Riviera-Gould once a term

& our CAMHs Trainee Natalia Grieve once a week



KS2 Results for Summer 2024 – significantly above both Newham (LBN) and National Averages (NA)

Reading – 97% (Expected) vs 80% LBN & 74% NA

Reading – 42% (Higher) vs 35% LBN

Writing - 90% (Expected) vs 79% LBN & 72% NA

Writing - 29% (Higher) vs 22% LBN

Maths - 93% (exp) vs 83% LBN & 73% NA

Maths - 58% (exp) vs 36% LBN

Reading, Writing, Maths (RWM) combined measure:

RWM - 90% (Expected) vs 72% LBN & 61% NA

RWM - 27% (Expected) vs 13% LBN & 8% NA

Key Stage 1

Y1 Phonic Test: 86% pass vs 83% LBN

Y2 end of year assessments including SATs :

RWM combined 56% vs 63% LBN

School Improvement Objectives for 2024-25 arising out of data analysis

Objective 1	Enhance the effectiveness of support staff in delivering targeted interventions for students with Special Educational Needs and Disabilities (SEND) to achieve an increase in the number of SEND students meeting their individual learning targets IEP targets.
Objective 2	Develop and implement an ambitious continuous professional development (CPD) program for all teaching staff focused on curriculum sequencing and adapting appropriately using the anticipation, adaptation, and assessment model (Quigley) where 80% of participants have demonstrated improved knowledge and skills in line with the school's priorities.
Objective 3	Implement a comprehensive well-being program that includes mental health workshops, mindfulness sessions, and regular check-ins for all staff and students to support the school's strategic goal to foster a positive and inclusive environment that enhances the overall well-being of the school community achieving an improvement in self-reported well-being scores by ...% by the end of year survey.
Objective 4	Focus on evidence-based strategies that align with current early childhood language development research (Little Wandle and Talk First) to help parents to engage with their children effectively through parent workshops with the aim of 70% attendance and a follow-up survey indicating an 80% satisfaction rate.
Objective 5	Implement a structured coaching program for staff focusing on evidence-based teaching strategies and Walk-thrus to narrow the data gap in NR-Y2 to raise attainment in the end-of-year assessments to be in line with Nat. Avgs
Objective 6	Integrate spiritual development themes into all subjects, ensuring that lesson plans include components that promote reflection, mindfulness, and ethical discussions to maximise all opportunities for pupils and adults to flourish spiritually with work scrutiny and pupil voice showing the majority of pupils engaging positively.

Is how you are feeling causing you to misbehave?
Are you...

Sad
Tired
Bored

Happy
Focussed
Ready

Anxious
Confused

Angry
Frustrated



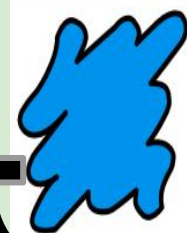
Justice Kindness
Respect Service
Growth



How are you feeling?



How are you behaving?



Uncooperative

Productive

Unhelpful

Unkind

Time Out
10 mins

Gain
Team Point

Reflection
Time
30 mins

Parent
Meeting

Is there anything you can do to help you manage your feelings?

Walk
Talk
Draw

Keep
Growing

Breath
Sensor
y Play
Exercises

Stop
Safe
Space
Adult
Help

Grow Slowly
Stop

Has your behaviour affected others?
What should you do?

What can I do to manage my feelings?

Think It	Connect	Feel It	Do It	Move It
Favourite Place	Zones Check In	Tunnel Breathing	Water Break	Walk it Out
Counting Colours	Trusted Adult	Belly Breathing	Bookworm	Stand Tall
Press Pause	Ask for Help	Finger Tug	Comfort Spot	Tense and Relax
Embrace Mistakes	Noodle Arms	Pressure Points	Eat Wise	Mighty Muscles
Countdown	Connected Gestures	Desk Rest	Be Helper	Jumping Jacks
What's Ahead	Sending Kindness	2 + 2 + 2	Build a Fort	Reach and Breath
Animal Adventure	Smile at Someone	Finger Tap Breathing	Colour	Wall Pushes

Online Safety

- Specific online safety lessons based on different subjects (cyberbullying, accessing appropriate content, managing online footprint etc.) are carried out every half term. Last week we had a Google safety assembly.
- Please look at school website for how to use our homework sites [ST. Luke's CEVA Primary & Nursery School - Parents' Page \(st-lukes.newham.sch.uk\)](http://st-lukes.newham.sch.uk)
- Safety online at school and at home is our priority and only safe use is when being supervised by an adult, at all times

Below is a list of useful websites, advice and resources that you may find helpful when navigating the issue of online safety with your child.

Thinkuknow <http://www.thinkuknow.co.uk>

National Online Safety <https://nationalonlinesafety.com/resources/platform-guides/>

NSPCC <http://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/share-aware/>

Childnet <http://www.childnet.com/parents-and-carers>

CEOP <http://ceop.police.uk/safety-centre/>

BBC <https://www.bbc.com/ownit>

SafetoNet <https://safetonet.com/>

Dates

- Parent meetings are the week of the 18th November
- Clubs will run up to Fri. 20th Dec and start again on 7th Jan. 2024.
- Term dates for this year & next academic year:

[ST. Luke's CEVA Primary & Nursery School -
Term Dates for School Year \(st-
luces.newham.sch.uk\)](https://st-lukes.newham.sch.uk)

Contact

- ◉ If you have questions relating to their learning contact the teacher in person or through Google Classroom in first place
- ◉ If you need to speak to me urgently about something please use:
- ◉ ht@st-lukes.newham.sch.uk