

Anchor →

Structured feedback →

Reading the textbook →

Guided practice →

Independent →

Journal

In Focus Task from the textbook.

Initial exploration/anchor task.

Manipulatives to be used in pairs and talk is encouraged.

The teacher/TA should use this as an opportunity to observe the learning taking place in preparation for the structured feedback.

Scaffolding may be needed to support some children.

Chn record their thinking on paper.whiteboard/books, always encouraged to show multiple methods and representations.

10 minutes

Following the initial exploration, the teacher now guides the class through the feedback. Answers should be manipulated by the teacher and taken from the simplest to the most abstract. The main teaching method should be drawn out and modelled on the board. This will have been identified during planning when thinking about the “critical mathematical understanding.”

10 minutes

Following the feedback, the children can now focus on Let’s Learn, Focus on either the content OR the methods. Use this to unpick the mathematical thinking.

This should begin with the teacher leading the reading (T modelling). It can then move to children reading in pairs and finally, children should be able to read independently.

Reading the diagrams, images and models are important.

10 minutes

This should follow the reading of the textbook. It is an opportunity to “try out” what they have been looking at. The guide should come from: manipulatives, a friend, the textbook, a scaffold. NOT FROM THE TEACHER.

Children should answer all the GP questions, But the teacher doesn’t need to go through every answer. Pick out patterns, concepts and relationships that relate to the critical mathematical understanding ,

10 minutes

Children work independently on the appropriate workbook page. This should be done independently.

10 minutes

At the end of each lesson, the children should write the date and their own title in their green maths journals. They will then write a small journal. Alternate “I choose/you choose.” The content, methods and type of journal will vary daily. 4 types of journals:
Creative
Descriptive
Investigative
Evaluative
To begin with, children will need to see modelled examples from the teacher.

10 minutes