

## Progression Statement for Newham RE

EYFS	KS1	LKS2	UKS2
Beliefs and Teachings			
-I can recognise and describe special times or events for family or friends	<ul style="list-style-type: none"> <li>-I can name some of the festivals of several religions and describe what happens</li> <li>-I can explain some of the reasons why a festival/celebration happens</li> <li>-I can retell a religious story and associate emotions and messages to it</li> <li>-I can recall some of the teachings of some religions and compare these with each other</li> </ul>	<ul style="list-style-type: none"> <li>-I can present the key teachings and practices of several religions</li> <li>-I can answer questions referring to the beliefs/teachings of several religions and make educated guesses when I don't know</li> <li>-I can refer to the actions of religious figures and the words of religious texts when giving answers</li> <li>-I can compare the teachings of different religions with some reference to figures/stories</li> <li>-I can</li> </ul>	<ul style="list-style-type: none"> <li>-I can identify what different religions and explain what different religions believe about God</li> <li>-I can give examples of key principles/teachings which are shared across several religions</li> <li>-I can explain different religious viewpoints and link them using quotations to a holy text</li> <li>-I can give examples of how religious beliefs 'shape' the lives of different people</li> <li>-I can apply the beliefs of different faiths to different situations and moral questions, using specific quotations from special religious books/stories</li> </ul>
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Practices and Lifestyles			
-I enjoy joining in with family customs and routines.	<ul style="list-style-type: none"> <li>-I can name some world religions</li> <li>-I can name the places of worship and sacred texts of some religions</li> <li>-I can recognise and correctly name several religious artefacts and sort them into categories</li> <li>-I can share beliefs about creation (two</li> </ul>	<ul style="list-style-type: none"> <li>-I can name five world religions and their special places/ books</li> <li>-I can identify several religious artefacts, what they are for and how they are used/stored</li> <li>-I can describe places of worship in my area and compare them</li> <li>-I can understand that marriage is a</li> </ul>	<ul style="list-style-type: none"> <li>-I can identify ways in which practices differ within faith groups (e.g. Factions)</li> <li>-I can begin to discuss and understand the difference between religion and culture</li> <li>-I can identify why there are different beliefs/opinions within a religion about lifestyle and belief</li> </ul>

	different faiths) I can understand what different stories teach us about forgiveness	shared sacrament between different faith groups	-I can understand the importance of spiritual leaders and identity other sources of religious guidance
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How beliefs are conveyed			
-I show interest in different occupations and ways of life	-I can ask questions about religions and other moral/spiritual aspects of life -I can compare some of the practices that occur across religions, making statements about similarities and differences -I can describe and make connections between different celebrations -I can talk about how special foods and fasting helps people in their faith	-I can respond to what is learnt through art, music and drama using specific symbols -I can identify religious symbolism in artwork and in stories/literature -I can ask questions about religions using specific technical language and/or reference to specific practices, symbols or beliefs -I can explain multiple religious symbols and comment on symbols which are important in many religions (e.g. candles)	-I can respond to what is learnt through a variety of means (music, art, drama, ict, writing), selected appropriately -I can give examples of some different ways people show their beliefs through actions and appearance -I can make some references to the roles and duties of religious leaders in several religions, including examples -I can interpret different sources of religious belief (books, teachers, tradition) and how they affect behaviour, including the possibility for differences in interpretations
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Reflection and understanding of values			
- I know about similarities and differences between myself and others, and among families, communities and traditions.	-I can understand different people follow different religions and be respectful about this -I can explain how actions might affect others, giving examples. - I can understand the concept of	-I can understand that religious beliefs affect people and communities' actions and attitudes and give examples -I can discuss and give opinions on stories involving moral 'problems' or dilemmas, including questions	-I can recognise and express own views in relation to religion, whilst being respectful about others' views -I can explain my own ideas about ultimate questions and show an

	<p>'Morals' and 'Values'.  -I can identify some of the choices made in life and why these are important  -I can interpret a story/quotation two different ways, giving examples of different lessons learned.</p>	<p>without a 'yes or no' answer  -I can comment on why a religious figure may have acted the way that he/she did  -I can provide resolutions to moral problems  -I can describe some of the things that connect religious people in a community  -I can interpret a story/quotation two different ways, giving examples of different lessons learned.</p>	<p>understanding of why others' views may differ  -I can show an awareness of morals that goes beyond the idea of 'rules' or a fear of punishment/ hope of reward  -I can ask questions about things that are important around peace and suggest answers to presented dilemmas  -I can interpret a story/quotation two different ways, giving examples of different lessons learned.</p>
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