

Year 2 GPS Overview

Term and Topic Text	Week 1 and 2 GPS and Writing opportunity	Week 3 and 4 GPS and Writing opportunity	Week 5 and 6 GPS and Writing opportunity
<p><b>Autumn 1</b></p> <p><b>We are Awesome superheroes</b></p> <p><b>Wk 1 and 2 A Superhero like you</b></p> <p><b>Wk 3 and 4 Florence Nightingale</b></p> <p><b>Wk 5 and 6 Mary Seacole</b></p>	<p><b><u>Week 1 and 2</u></b></p> <p>Capitals for sentence starts and proper nouns To use ! ? . and capitals</p> <p><b><u>Writing Opportunities</u></b></p> <p>Snowballing Questions to ask superhero and hotseat Speech bubbles to record hotseat Replies Letter to superhero</p>	<p><b><u>Week 3 and 4</u></b></p> <p>To use 'and' to join sentences To use commas to separate items in a list To use commas to separate items in a list</p> <p><b><u>Writing Opportunities</u></b></p> <p><b><u>Note taking</u></b> Non chronological report (including subheadings as questions, commas in list and capitals for proper nouns.)</p>	<p><b><u>Week 5 and 6</u></b></p> <p>To use expanded noun phrases to add detail</p> <p><b><u>Writing Opportunities</u></b></p> <p>Use image to list nouns and turn into expanded noun phrases</p> <p>Character description of Mary and Florence to compare and contrast</p> <p>3 paragraph 1. Character description of Mary 2. Character description of Florence 3. How they are similar and different</p>
<p><b>Autumn 2</b></p> <p><b>We are Awesome Tour</b></p>	<p><b><u>Week 1 and 2</u></b></p> <p>Co-ordination - using and, or,</p>	<p><b><u>Week 3 and 4</u></b></p> <p>Consolidate previous learning and</p>	<p><b><u>Week 5 and 6</u></b></p> <p>How do grammatical patterns in a</p>

<p><b>Guides</b></p> <p><b>Wk 1 and 2</b> Where the Poppies now grow</p> <p><b>Wk 3 and 4</b> 10 things I can do to help my world</p> <p><b>Wk 5 and 6</b> Dear Greenpeace</p>	<p>but Subordination - using when, if, that, because</p> <p><b><u>Writing Opportunities</u></b></p> <p>Senses poem about the war Snowballing Diary Letter to the soldiers Letter in reply home</p>	<p>apply in writing</p> <p><b><u>Writing Opportunities</u></b></p> <p>Non fiction report "How to save our planet." - include conjunctions</p>	<p>sentence make a question? How do grammatical patterns in a sentence show a command?</p> <p><b><u>Writing Opportunities</u></b></p> <p>Research - taking notes Letter writing (including questions) Instructions to care for an animal (imperative verbs/commands)</p>
<p><b>Spring 1</b> <b>The Great Fire of London</b></p> <p><b>Wk 1 and 2</b> Toby and The Great Fire Of London</p> <p><b>Wk 3 and 4</b> Who was Samuel Pepys?</p> <p><b>Wk 5 and 6</b></p>	<p><b><u>Week 1 and 2</u></b></p> <p>Questions Verbs (synonyms and shades of meaning) Adverbs</p> <p><b><u>Writing Opportunities</u></b></p> <p>Note taking Writing questions to hotseat Toby</p> <p>Magpie narrative - S plan, box up, innovate, create own, same setting but different characters.</p>	<p><b><u>Week 3 and 4</u></b></p> <p>Contractions and apostrophes Possession - plural or possessive?</p> <p><b><u>Writing Opportunities</u></b></p> <p>Autobiography - 1 short paragraph bio of themselves Biography - 1 short para of someone they know Questions to hotseat Samuel Pepys Lists - writing events in chronological order Diary writing in role of Samuel Pepys</p>	<p><b><u>Week 5 and 6</u></b></p> <p>Exclamations Statements Recognising all four sentence types</p> <p><b><u>Writing Opportunities</u></b></p> <p>Senses poem - what could you see,hear, smell, touch, taste in the fire? Talking poem - what might people be saying during the fire?</p>

Fire Poetry			
<p><b>Spring 2</b> <b>Our Awesome Materials</b></p> <p><b>Wk 1 and 2</b> <b>Handa's Surprise</b></p> <p><b>Wk 3 - 6</b> <b>Anna Hibiscus</b></p>	<p><b><u>Week 1 and 2</u></b></p> <p>Tenses - simple past and present Tenses - past and present progressive</p> <p><b><u>Writing Opportunities</u></b></p> <p>Plan, write and edit own version in simple past - magpie character and setting storyline</p>	<p><b><u>Week 3 and 4</u></b></p> <p>Compound nouns Suffixes -ment -er -ness</p> <p><b><u>Writing Opportunities</u></b></p> <p>Book review including words with suffixes Enjoyment, happiness, etc</p>	<p><b><u>Week 5 and 6</u></b></p> <p>Suffixes -ful -less</p> <p><b><u>Writing Opportunities</u></b></p> <p>Predict and write next possible chapter (list of words with suffixes to use in context)</p>
<p><b>Summer 1</b></p> <p><b>Our Awesome Natural World</b></p> <p><b>Tiddler</b></p> <p><b>Non-fiction book based on topic</b></p>	<p><b><u>Week 1 and 2</u></b></p> <p>Suffixes for comparative adjectives Suffixes for superlative adjectives</p> <p><b><u>Writing Opportunities</u></b></p> <p>Diary in role</p>	<p><b><u>Week 3 and 4</u></b></p> <p>Comparing and ordering superlatives and adjectives</p> <p><b><u>Writing Opportunities</u></b></p> <p>TV - news report</p>	<p><b><u>Week 5 and 6</u></b></p> <p>Consolidation</p> <p><b><u>Writing Opportunities</u></b></p> <p>Seaside poetry Poster/advert to encourage visitors to seaside (persuasive)</p>

<p><b>Summer 2</b></p> <p><b>Adventures with Barnaby Bear</b></p> <p><b>Wk 1 and 2</b> <b>Jim and the Beanstalk</b></p> <p><b>Wk 3 and 4</b> <b>The Last Wolf</b></p>	<p><b><u>Week 1 and 2</u></b></p> <p>Consolidation</p> <p><b><u>Writing Opportunities</u></b></p> <p>Own choice to apply GPS</p>	<p><b><u>Week 3 and 4</u></b></p> <p>Consolidation</p> <p><b><u>Writing Opportunities</u></b></p> <p>Own choice to apply GPS</p>	<p><b><u>Week 5 and 6</u></b></p> <p>Consolidation</p> <p><b><u>Writing Opportunities</u></b></p> <p>Own choice to apply GPS</p>
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