

Year 3 GPS Overview

<p><b>Term and Topic</b> Text</p>	<p>Week 1 and 2 GPS and Writing opportunity</p>	<p>Week 3 and 4 GPS and Writing opportunity</p>	<p>Week 5 and 6 GPS and Writing opportunity</p>
<p><b>Autumn 1</b>  <b>Our Awesome Tudor Puppet Theatre</b>  The Queen's token</p>	<p><b><u>Week 1 and 2</u></b>  Noun phrases Types of Sentences Expanding sentences  <b><u>Writing Opportunities</u></b>  Recipe for Tudor meal Recount</p>	<p><b><u>Week 3 and 4</u></b>  Commas Apostrophes Vowels and Consonants a or an  <b><u>Writing Opportunities</u></b>  Biography of Tudor figure Poetry</p>	<p><b><u>Week 5 and 6</u></b>  Determiners Clauses Co-ordinating conjunctions  <b><u>Writing Opportunities</u></b>  Tudor narrative Letter</p>
<p><b>Autumn 2</b>  <b>A guide to our Awesome Town</b>  Kate meets the impressionists</p>	<p><b><u>Week 1 and 2</u></b> Clauses (review) Sub-ordinating conjunctions  <b><u>Writing Opportunities</u></b>  Travel brochure Persuasive advertisement/poster</p>	<p><b><u>Week 3 and 4</u></b> Conjunctions of Time Place Cause  <b><u>Writing Opportunities</u></b> Diary/recount Narrative</p>	<p><b><u>Week 5 and 6</u></b> Using conjunctions  <b><u>Writing Opportunities</u></b>  Local newspaper report on issues from fieldwork Or script for local news report vlog/youtube</p>

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<p><b>Spring 1</b></p> <p><b>Our Awesome Egyptian Museum</b></p> <p>Ancient Egypt - Tales of Gods and Pharaohs</p>	<p><b><u>Week 1 and 2</u></b>            What is an adverb?            Adverbs of time</p> <p><b><u>Writing Opportunities</u></b>            Factfile to compare and contrast Gods/Pharaohs</p>	<p><b><u>Week 3 and 4</u></b>            Adverbs of place            Adverbs of cause</p> <p><b><u>Writing Opportunities</u></b>            Non-chronological report</p>	<p><b><u>Week 5 and 6</u></b>            What is a preposition?            Prepositional phrases</p> <p><b><u>Writing Opportunities</u></b>            Character analysis/description            Character Poetry            Shape Poetry</p>
<p><b>Spring 2</b></p> <p><b>Our Awseome Forces - Seen and unseen</b></p> <p>Escape from Pompeii</p>	<p><b><u>Week 1 and 2</u></b>            Prepositional phrases of            Time            Place            Cause</p> <p><b><u>Writing Opportunities</u></b>            Letter from Pliny the younger</p>	<p><b><u>Week 3 and 4</u></b>            Recognising direct speech            Punctuating direct speech</p> <p><b><u>Writing Opportunities</u></b>            Talking poem (lines of dialogue from different voices)</p>	<p><b><u>Week 5 and 6</u></b>            Writing direct speech</p> <p><b><u>Writing Opportunities</u></b>            Adventure narrative</p>
<p><b>Summer 1</b></p> <p><b>Our Awesome Adventure back in time</b></p> <p>Ug            Stone Age Boy</p>	<p><b><u>Week 1 and 2</u></b>            Present Perfect Form</p> <p><b><u>Writing Opportunities</u></b>            Repeated pattern poetry            I have ...            We have ...            They have ...            You have ...            She has...            He has...</p>	<p><b><u>Week 3 and 4</u></b>            Types of nouns            Abstract nouns</p> <p><b><u>Writing Opportunities</u></b>            Personification poetry using abstract nouns            Stone Age recipe</p>	<p><b><u>Week 5 and 6</u></b>            Sequencing sentences            Paragraphs in narratives</p> <p><b><u>Writing Opportunities</u></b>            Stone age narrative</p>

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<p><b>Summer 2</b> <b>Our Awesome Escape from the Volcano</b></p> <p>Escape from Pompeii The pebble in my pocket</p>	<p><b><u>Week 1 and 2</u></b> Paragraphs in reports Root word, prefix/suffix</p> <p><b><u>Writing Opportunities</u></b></p> <p>Report</p>	<p><b><u>Week 3 and 4</u></b> Identifying word families</p> <p><b><u>Writing Opportunities</u></b></p> <p>Create a word family poster</p>	<p><b><u>Week 5 and 6</u></b> Prefixes Super- Anti- Auto- Sub- inter-</p> <p><b><u>Writing Opportunities</u></b></p> <p>Create a wordsearch for a friend Create a crossword for a friend</p>
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