

Year 4

GPS Overview

Term and Topic Text	Week 1 and 2 GPS and Writing opportunity	Week 3 and 4 GPS and Writing opportunity	Week 5 and 6 GPS and Writing opportunity
<p>Autumn 1 Our Awesome Greek Theatre</p> <p>Odysseus</p>	<p><u>Week 1 and 2</u></p> <p>Determiners Clauses</p> <p><u>Writing Opportunities</u></p> <p>Letter from Odysseus to wife Character description</p>	<p><u>Week 3 and 4</u></p> <p>Expanding sentences using conjunctions, adverbs and prepositions</p> <p><u>Writing Opportunities</u></p> <p>Narrative - box up Odysseus as model to imitate and innovate</p>	<p><u>Week 5 and 6</u></p> <p>Direct speech Past tense Present tense</p> <p><u>Writing Opportunities</u></p> <p>Narrative adventure using dialogue</p>
<p>Autumn 2 Our Awesome World</p> <p>Masterpiece</p>	<p><u>Week 1 and 2</u></p> <p>Present perfect or Simple past</p> <p><u>Writing Opportunities</u></p> <p>Recount - diary extract Poetry</p>	<p><u>Week 3 and 4</u></p> <p>Paragraphs</p> <p><u>Writing Opportunities</u></p> <p>Persuasive letter to mum - Can I keep a beetle as a pet? Water cycle - explanation text</p>	<p><u>Week 5 and 6</u></p> <p>Nouns Pronouns</p> <p><u>Writing Opportunities</u></p> <p>Instructions - how to care for a beetle Playscript - scene from text</p>

<p>Spring 1 Our Awesome UK Museum</p> <p>Beowulf</p>	<p><u>Week 1 and 2</u></p> <p>Adverbials Fronted adverbials</p> <p><u>Writing Opportunities</u></p> <p>Invitation to Beowulf to visit and request help Recount - diary in role of Beowulf</p>	<p><u>Week 3 and 4</u></p> <p>Time adverbials Place adverbials Descriptive fronted adverbials</p> <p><u>Writing Opportunities</u></p> <p>Write own legend using Beowulf as model</p>	<p><u>Week 5 and 6</u></p> <p>Apostrophes for plural possession Apostrophes for contractions When to not use an apostrophe</p> <p><u>Writing Opportunities</u></p> <p>Character analysis of Beowulf and Grendel Job description - apply to join Beowulf's clan</p>
<p>Spring 2</p> <p>Awesome Me</p> <p>A journey through digestive system A Roman Story Julius Caesar</p>	<p><u>Week 1 and 2</u></p> <p>Recognising speech Punctuating speech</p> <p><u>Writing Opportunities</u></p> <p>Writing in role - Phone call between Dr and patient explaining digestive system.</p>	<p><u>Week 3 and 4</u></p> <p>Direct and indirect speech Identifying noun phrases</p> <p><u>Writing Opportunities</u></p> <p>Biography of Julius Caesar or Shakespeare</p>	<p><u>Week 5 and 6</u></p> <p>Modifying adjectives and nouns Determiners before modifiers</p> <p><u>Writing Opportunities</u></p> <p>Newspaper report of the death of Caesar</p>

<p>Summer 1</p> <p>We are Awesome Toy Makers</p> <p>Frankenstein</p>	<p><u>Week 1 and 2</u></p> <p>Prepositional phrases Expanded noun phrases</p> <p><u>Writing Opportunities</u></p> <p>Instructions - How to make a monster Factfile about the Monster</p>	<p><u>Week 3 and 4</u></p> <p>Suffixes - word families Suffixes - ure, ture, cher</p> <p><u>Writing Opportunities</u></p> <p>Non-chronological report- What is electricity? Instructions - How to make a circuit</p>	<p><u>Week 5 and 6</u></p> <p>Suffixes - ation, sion, ssion, tion, cian</p> <p><u>Writing Opportunities</u></p> <p>Persuasive and explanatory letter writing - between two characters</p>
<p>Summer 2</p> <p>Our Awesome Mountain Adventure</p> <p>Everest: story of Edmund Hillary</p>	<p><u>Week 1 and 2</u></p> <p>Using suffixes Standard English - subject/verb agreement (were/was, did/done)</p> <p><u>Writing Opportunities</u></p> <p>Narrative - Mountain adventure</p>	<p><u>Week 3 and 4</u></p> <p>Standard English - I or me? Standard English - These/those not them</p> <p><u>Writing Opportunities</u></p> <p>Job description of a sherpa Poetry</p>	<p><u>Week 5 and 6</u></p> <p>Sequencing paragraphs</p> <p><u>Writing Opportunities</u></p> <p>Poetry Advert/poster to visit Everest</p>