



St. Luke's CEVA Primary School Pupil Premium Strategy Statement 2019-20



Summary information

School	St. Luke's CEVA Primary School				
Academic Year	2019-20	Total PP budget	£36,000	Date of most recent PP Review	Summer 2018
Total number of pupils	209	Number of pupils eligible for PP & Ever FSM	28	Date for next internal review of this strategy	Summer Term 2020

Our Vision

We are a Christian school that serves a diverse community and works in partnership with parents to develop the whole child.

St. Luke's has high aspirations and ambitions for all our children and we believe that there are no limits to what our children can achieve and that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding represents a declining proportion of our budget but still allows us to make a difference to children and families and we remain committed to ensuring it is spent to maximum effect. We believe that one of the biggest barriers for children be poverty of expectation and we are therefore determined to create a climate that does not limit a child's potential in any way.

Our Context

We are a one form entry school in Canning Town right in the heart of East London (195 on roll + 14 in the Nursery). The area is undergoing great change although it is an area that still has large areas of deprivation and problems with violence and gang involvement. We have a unique facet of being the only Church Of England (CoE) school in England to also have a church based in the same building and this has led to a real 'family community' with ever strengthening home-school-church partnerships. Moral and social development has been graded Good (SIAMS Inspection 2019), and spiritual and cultural development is good, culminating in the 'International Festival' at the end of each academic year. We see our job to develop the whole child, academic, artistic, sporting and pastoral. Children enter the EYFS from lower than national average (NA) starting points. The school has a declining % of eligibility for free school meals (FSM) but is currently in line with National Averages (NA) and is in the top quintile for percentage of minority ethnic groupings (largest of which is Black African at over 75%), children with English as an Additional Language (EAL) and school deprivation indicators. There are currently 2 children under an Educational Health Care Plan (EHCP) and 15% of children are on the Special Educational Needs and Disabilities register (SEND), below NA.

Objectives of our Policy

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to diminish the difference between the achievement of these pupils and their peers.
3. As far as possible the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.
4. We will ensure that the additional funding reaches the pupils who generate the money and that it makes a significant impact on their education and lives.

Strategies

1. Pupil Premium will be clearly identifiable within the budget.
2. The head teacher, in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils.
3. The school will assess what additional provision should be made for the individual pupils.

4. The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the head teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims.
5. We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium.
6. We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
7. We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
8. We will monitor evaluate and review the success of the impact of the pupil premium funding.

Outcomes - This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards that would have been likely without it.

2019 End of KS2 Outcomes:

Y6 Reading, Writing & Maths combined measure saw 85% of our 12 PPG eligible children meet the expected standard as against 100% of our non-eligible - this gap is considerably lower than the national gap. (PPG cohort was 45% of class)

100% of KS1 Pupil Premium children also met the RWM standard at the end of Y2. (cohort was 3% of class)

How we aim to spend money in 2019-20:

£10,000 towards part of salary for Reading Recovery strategies including dedicated staff member.

£7,500 towards booster payments for staff to work with PPG children outside of normal curricular times in Y5 & 6

£10,000 of HLTAs salary to work with in curricular booster sessions in KS2

£1,000 subsidy to breakfast club to pay for PPG children invited for Before & After school care

£750 to fund costs of residential trip for Y6s in Summer 2019

£750 to cover costs of Summer Rowing course for Y6s

£6K to be allocated during year for projects TBC including use for ELSA/ Young Shakespeare workshops etc. where appropriate

Strategy for using the funding

The school has looked carefully at the needs of each pupil and we have decided to use the following intervention strategies:

- Providing small group work for pupils entitled to PP funding with an experienced teacher focussed on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement.
- 1:1 support for pupils entitled to PP funding to help them make improved progress and to raise their standards of achievement.
- Premium is used to ensure that no child misses out on opportunities Because of disadvantage.
- Additional teaching and learning opportunities for pupils entitled to PP funding provided through trained TAs or external agencies to help them make improved progress and to raise their standards of achievement.
- Acquiring effective materials for pupils entitled to PP funding aimed at raising standards, particularly in reading and mathematics.
- All our work through the pupil premium will be aimed at accelerating progress moving pupils entitled to PP funding to at least age related expectations. Initially this will be in Literacy and Numeracy.

- Pupil premium resources may also be used to target able pupils entitled to PP funding to achieve the higher standard at the end of KS1 and KS2.
- Using funding to allow PPG children to access the full breadth of our curriculum - for example in Y6 through membership of 'Brilliant Club' our course aimed at children being aspirational to go to Russell Group universities and the residential trip to St. Mark's College without any payments being necessary.