



EVIDENCING THE IMPACT OF PRIMARY PE & SPORT PREMIUM AT ST. LUKE'S CEVA PRIMARY 2018-19 & strategy for 2019-20



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Training up a HLTA for sports sessions from within existing staff body who has transformed the attitude and performance of children in the school. She does her own Karate training outside of school and she has brought that disciplined approach to her teaching & coaching of all sports in the school.</p> <p>Provision of 5 day week 36 week a year after school club has allowed more children to take part in clubs that were previously invite only and running for approximately half of the time.</p> <p>Qualified coaches have opened up sports such as archery, fencing, dance and lacrosse to children who would never experience this.</p> <p>Achieved Gold Games mark. Y5/6 Girls & Boys borough football Champions 2019 Y5/6 Boys Borough handball Champions 2019 Y5/6 Boys Basketball Champions 2019 Numerous other top 3 finishes in official borough competitions 2018-19</p> <p>Big lottery Fund and Sports Premium used to buy in coaches to offer : circuit training, boxercise and cheerleading to children taking after school clubs</p>	<p>Sports will be able to be expanded into next academic year, offer a range of different sports to complement the PE curriculum and ensure all years have coverage.</p> <p>Gold achievement last 3 years will be consolidated into Platinum in 2 more years</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based	33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for	Yes/No

Created



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students

Academic Year: 2019/20	Total fund allocated: £ 10,000	Date Updated: Sept. 2019		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p>£4,930 - 50% of spend</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the general fitness levels of children	<p>Increased PE provision at lunch times</p> <p>Purchase of permanently fixed table tennis tables</p> <p>Structured use of KS1 climbing frame for classes across the week</p> <p>Sort PE cupboards to ensure easily accessible and wide range of lunchtime equipment.</p> <p>Specialist fitness coaches to improve staff child participation in boxercise, fitness, dance and cheerleading activities which they would not normally receive.</p> <p>HLTA for PE lessons (contribution)</p> <p>After school clubs (contribution)</p>	<p>£800</p> <p>£1330.00 PA</p> <p>£2800.00</p>	<p>Most children engaged in a physically activity at lunch times</p> <p>Easy to find and well resourced boxes for lessons</p> <p>PE teaching has been seen to be more engaging and staff are aware and feel confident in coaching a wide range of sports.</p> <p>10+ after school clubs on offer each term</p>	<p>Summer 2020 school plans to host a SEND sportsday for a group of local schools because there isn't a lot of provision for SEND sports participation.</p> <p>KS2 also planned to take place at the London Stadium warm-up track for second year running</p>

Created



Supported by:



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£3480 - 34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Exposure to a wide range of sports</p> <p>Development of skills as progression through school</p> <p>Integration of creative curriculum</p> <p>Leadership and team working ability of children.</p>	<p>Use of West Ham coaches to ensure breadth of sports covered and to encourage children on the benefits of both sports and reading. Trips to see professional sports teams e.g. women's FA cup, Basketball playoffs. Lunch time sports challenges and competitions organised across a range of sports (contribution)</p> <p>Clear plans showing progression across school use of HLTA to ensure progression Use of PE activities and events as a stimulus for children's reading and writing. PE successes celebrated in assemblies with parents and 'Sports People of the Year' honoured at Exhibition Evening in July. To identify team captains as behavioral role models. To ensure PE sessions focus on the need for different types of leadership and teamwork.</p>	<p>£ 3,000 PA</p> <p>£480.00</p> <p>Covered</p> <p>Covered</p>	<p>Basketball and hockey invasion games covered and dance sessions. St Luke's attends over 80% of competitions on offer from sports partnership with children frequently in medal positions.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils receive high quality teaching Pupils enjoy and achieve in their PE lessons Pupils exposed to a wide range of sporting activities	Work with Langdon Sports Partnership to devise calendar for the year to achieve coverage in wide range of disciplines including having our KS2 sports day ran by Langdon 6 th form children at the Olympic Park training track Use of high quality motivating adults to ensure high engagement levels within lessons. Use of outside coaches to ensure breadth of sports covered increased range of after school club provision Continued membership of Langdon SSP	£1,000	Clear calendar of PE teaching showing progression throughout the year and across the school. St Luke's attends over 80% of competition with children frequently in medal positions.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Pupils exposed to a wide range of sporting activities	Use of outside coaches to ensure breadth of sports covered Trips to see professional sports teams e.g. women's FA cup, Basketball playoffs, orienteering increased range of after school club provision Increased PE provision at lunch times Range of after school clubs Visit of West Ham squad members requested Autumn/ Spring 2019/20	£300	Children motivated to try new sports and funds raised for school as a result.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure children have the opportunity to participate in intra and inter school competitions.	Continue membership of the Langdon SSP and make use of the tournaments organized by premier sports as well as other providers such as the British Basketball league, the Sky Try rugby league festivals, the bike ability bike training team and others as they are found.	See cost above	St Luke's attends over 80% of competition with children frequently in medal positions. Children attended a wider range of sporting events and motivated to try sports they may not have considered. Accurate picture of children's fitness development and next step targets, Children represent school at borough and district level.	

Total Spend £9700

Created



Supported by:

