



# EVIDENCING THE IMPACT OF PRIMARY PE & SPORT PREMIUM @ ST. LUKE'S CEVA PRIMARY 2020-21 & strategy for 2021-22

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>HLTA for PE has transformed the attitude and performance of children towards sports in the school. She does her own Karate training outside of school and she has brought that disciplined &amp; skilled approach to her teaching &amp; coaching of all sports in the school.</p> <p>Provision of 5 day week 36 week a year after school club has allowed more children to take part in clubs that were previously invite only and running for approximately half of the time. Sept. 2021 has seen the school embark on a partnership with Elite coaching re the development of football in the school. Qualified coaches have opened up sports such as Essex County Cricket, opening up a sport that has not been experienced by many of our children before. Co-vid 19 restrictions have meant we have had to cancel indoor opportunities such as Boxercise and Dance due to concerns around transmission.</p> <p>School has achieved Gold Games mark <b>every year since 2018-21</b></p> <p>Y5/6 Girls &amp; Boys borough football Champions 2019 <b>last time event held pre-co-vid</b></p> <p>Y5/6 Boys Borough handball Champions 2019 -<b>last time event held pre-co-vid</b></p> <p>Y5/6 Boys Basketball Champions 2019 - <b>last time event held pre-co-vid</b></p> <p>Numerous other top 3 finishes in official borough competitions and school intends to move sports partnerships for 2022-23 due to increased inclusivity of new provider</p> <p><b>Looking Ahead</b></p> <p><b>School will endeavour to use some of 2021-22 grant coupled with some match funding to try to improve playing field or cover it with artificial</b></p>	<p>As we get over the worst of co-vid 19 restrictions it is hoped sports offered will be able to be expand into next academic year, offering a range of different sports to complement the PE curriculum and ensure all years have coverage.</p> <p>Gold achievement last 3 years will be consolidated into Platinum in 2 more years</p>

<p>surface to allow more all year round sports to take place. Also another priority is to address issue of Y6 swimming competence having been severely impacted by repeated lockdowns - this will incur significant additional expense to get intensive course probably at Olympic Park pool. Equipment stocks are in a good place but will remain under review.</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	<b>33% - due to lockdown Y6 children have missed lessons in both of the last 2 years - school is looking to book week long intensive course for these children in Summer 2022</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and

Academic Year: 2020/21		Total fund allocated: £ 10,000	Date Updated: Summer 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £4,930 - 50% of spend
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the general fitness levels of children	<p>Due to concerns over health relating to several lockdowns the school begins each day with 10 min aerobic session led by staff in Y1-4 and by trained children in Y5&amp;6</p> <p>Increased PE provision at lunch times including Essex CC running sessions in Summer Term</p> <p>Structured use of KS1 climbing frame for classes across the week</p> <p>Specialist fitness coaches to improve staff child participation in boxercise, fitness, dance and cheerleading activities which they would not normally receive - put on hold due to restrictions on indoor sports</p> <p>HLTA for PE lessons (contribution) After school clubs (contribution)</p>	<p>£800</p> <p>£3,000</p>	<p>Most children engaged in a physically activity at lunch times</p> <p>PE teaching has been seen to be more engaging and staff are aware and feel confident in coaching a wide range of sports - <b>widely praised in 2019 Ofsted inspection</b></p> <p>10+ after school clubs on offer each term</p>	<p>Summer 2022 school plans to host a SEND sportsday for a group of local schools because there isn't a lot of provision for SEND sports participation in our current Sports partnership</p> <p>KS2 Sports Day 2022 also planned to take place at the London Stadium warm-up track for first time since 2019 due to Co-Vid restrictions</p>

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				£3480 - 34%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Exposure to a wide range of sports	Use of West Ham coaches to ensure breadth of sports covered and to encourage children on the benefits of both sports and reading. Trips to see professional sports teams e.g. women's FA cup, Basketball playoffs. Lunch time sports challenges and competitions organised across a range of sports (contribution)	£ 2,800 PA	St Luke's attends over 80% of competitions on offer from sports partnership with children frequently in medal positions.	
Development of skills as progression through school	Clear plans showing progression across school use of HLTA to ensure progression Use of PE activities and events as a stimulus for children's reading and writing.	£500.00		
Integration of creative curriculum	PE successes celebrated in assemblies with parents and 'Sports People of the Year' honoured at Exhibition Evening in July.	Covered		
Leadership and team working ability of children.	To identify team captains as behavioral role models. To ensure PE sessions focus on the need for different types of leadership and teamwork.	Covered		



	Range of after school clubs Visit of West Ham squad members requested Autumn/Spring 2021/22		Children motivated to try new sports and funds raised for school as a result.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Ensure children have the opportunity to participate in intra and inter school competitions.	Continue membership of the Langdon SSP and also NSSP - make use of the tournaments organized by premier sports as well as other providers such as the British Basketball league, the East London Rugby Club, & Canning Town Cougars through the Platform Cricket Foundation as well as the bike ability bike training team and others as they are found.	See cost above	Children attended a wider range of sporting events and motivated to try sports they may not have considered.  Accurate picture of children's fitness development and next step targets, Children represent school at borough and district level.	

**Total Spend = £8700 - leaves carry forward of £1,300 due to Co-vid restrictions likely to be used for Extra intensive swimming lessons for current Y6 so they are safe in water after all the disruption to learning.**