

AWESOME ME!	
HOOK: <p>Animals including humans – teeth and digestion</p> <p>What are my goals?</p> <p>The history of Britain - Romans – Invasion of Britain</p> <p>The History of me</p> <p>The Geography of me</p> <p>Portraits</p> <p>We are co-authors –</p> <p>Designing a phone cover</p>	OUTCOMES: <ul style="list-style-type: none"> ● Animals including humans - Describe the simple functions of the basic parts of the digestive system in humans ● Identify the different types of teeth in humans and their simple functions ● Recognise we need 5 a day - create favourite fruit tally and show in bar chart/pictogram. ● Children identify their own skills and what they excel at. ● Define goals and then children to explore the meaning in relation to themselves - sports, school, jobs? ● Explore the Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity. ● Identify key events within the 'Roman Invasion of Britain'. ● Investigate the resistance of the local Celts and how their society compared to the Romans. ● Draw own family tree ● Using skills from portrait lesson, draw a full body picture of you in 20 years time, consider work clothes, room, props to give clues to future you. ● Who am I -? Plot where we came from on a map using family trees as a guide. ● To sketch from observation a range of faces ensuring features are positioned accurately and in proportion. ● Study famous portrait artists(look at Picasso's cubist portraits) and learn from their style. ● Recreate their own portrait using line, form and colour. ● Use a wide range of materials to create the best finish of portrait. ● Understand the conventions for collaborative online work, particularly in wikis. ● Be aware of their responsibilities when editing other people's work. ● Become familiar with Wikipedia, including potential problems associated with its use. ● Practise research skills. ● Write for a target audience using a wiki tool. ● Develop collaboration skills. ● Develop proofreading skills. ● Design - investigate and create their own design for a phone cover for a member of their family, ● Making - Select fabrics and fastenings according to their functional characteristics e.g. strength, and aesthetic qualities e.g. pattern. ● Know how to strengthen, stiffen and reinforce existing fabrics. ● Understand how to securely join two pieces of fabric together. and understand the need for pattern and seam allowance.