

OUR AWESOME JOURNEY INTO SPACE	
HOOK: Earth and Space- scientific and link to creation Space exploration Lego WeDo 2 Our World Did God create life anywhere else? Landscape painting - Perspective drawing / printing <ul style="list-style-type: none"> • Creating • media – • Vector dra • wing 	OUTCOMES: <ul style="list-style-type: none"> • Earth and Space - describe the movement of the Earth and other planets relative to the sun in the solar system • describe the movement of the moon relative to the Earth • describe the sun, Earth and moon as approximately spherical bodies • use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. • Study Brian Cox- modern day scientist. • identify latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) • To use globes and digital/computer mapping to locate countries and describe major features of the world i.e. Continents/countries and seas/Oceans • Study famous landscape artists and take ideas from their style of drawing and painting to adapt for a landscape scene on a planet. • Innovate artist's style to a different scene e.g. Mars but with a starry night. • Develop a range of sketches using divisionism to shade and add range of tones etc. • Create the final piece and evaluate it against criteria. • Formulate step by step plans and, if appropriate, allocate tasks within a team. • Select from and use a range of tools and equipment to make products that are accurately assembled and well finished. • Recognise that 3-D textile products can be made from a combination of accurately made pattern pieces, fabric shapes and different fabrics • Understand that fabrics can be strengthened, stiffened and reinforced were appropriate.