



# St Luke's News

A Christian school that serves a diverse community and works in partnership with parents to develop the whole child.



**20th November 2020**

Dear Parents & Carers

*As we get to the end of the thirteenth week of this long term, we've still been able to keep all our classes open and this has been quite an achievement.*

To put it into context there are 98 schools in Newham and 91 of them have had to send at least one phase/bubble home. Once again our ability to stay open in such difficult times comes from the special partnership between parents and staff working closely together for the best for the children. That partnership working is something we should all be proud of. That said, we are not at the end of this pandemic so logic says our ability to keep all classes open is likely to come to an end sooner rather than later. If we



ring you to say you need to come and collect your child and keep them isolated at home for 14 days it will be because we are following Public Health Newham guidance. Lastly on this, once again I would like to give special thanks to the staff who work so hard to look after the children.

## Stopping the Hate

*Show Racism the Red Card*, West Ham United (WHU) and Sky Sports News all descended upon Y6 this week in response to some written work our Y6s had given WHU. They were so impressed by it that they informed Sky Sports News (who they knew were covering the story) and everyone had a socially distanced meet-up in our hall on Thursday. To top it all off ex-West Ham legend Leroy Rosenior (1988-92, 15 goals in 53 appearances) turned up to speak about his experiences as a Black footballer.



Josiah writes:

*"Yesterday we attended a Stop the Hate session. We learnt a new word called stereotype. Which means judging someone by how they look or what they wear. For example, if someone was wearing black jeans and a big coat another person could think that they could be involved in something bad. We did an exercise where we had to think carefully about how we label people based on what we thought unconsciously about certain groups of people. Former West Ham player Leroy Rosenior came to talk to us about when a young boy spat at him, and his dad laughed at him. Leroy told us that he felt unhappy, downhearted and depressed. Also when he was on the pitch at Leeds the crowd was doing the Nazi salute at him. When he told us what happened I started to think that racism is not something that just one person experiences, any black person can. Also we met someone called Cormac and he was talking to us about different types of discrimination, for an example judging people because of their gender nationality or religion. We should be trying to live in a peaceful world where everyone deserves respect."*

## **Y6 Blitzed**

Canning Town once again experience the Blitz this week as our Y6 children watched images whilst they listened to the sounds of the Blitz on headphones to try to increase their understanding of the sensory experience that people faced. Chinonyerem from Y6 writes:

*"On Tuesday 1st December, Y6 experienced the Blitz for the first time ever. The Blitz was a period of time where London was bombed constantly every night especially Canning Town because of its docks and key commercial production. The area was heavily populated with locals living close to their places of work; many lost their homes and their lives as bombs rained down on the nearby docks and industrial targets. We put on our headphones and started listening to the Blitz. We heard many things, such as; bombs, explosions, fire crackling, bombs whistling, glass shattering and much more. Y6 had to write down what they heard, what they could've smelled, what they saw and what they could've tasted. Our teacher, Mr Brown put images and flashing colours to make us feel like we were there. Having this experience helped us to write because it made us feel as if we were there it also helped because our writing was fantastic and the people reading our writing would be amazed. Y6 had a fun time experiencing the Blitz!"*



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Yes Chino, a lot more fun than in 1940!

## **Solutions and Dissolving: Y5 Scientists investigate:**

The Y5s got practical in a science experiment this week.

Yorshaleim reports;

*Inside the mixer pots were : Coffee granules , sugar cubes , salt , rice and flour. With these materials, Y5 added 2 teaspoons of water to see if the materials would dissolve or not. The coffee granules, salt and sugar cubes all dissolved by adding the right amount of water and*







*mixing it. The rice did not dissolve which means that it is insoluble. The flour is an interesting one because at first it started to dissolve then the flour began to thicken. The substances that did dissolve are called soluble and the ones that did not dissolve are called insoluble. To make it a fair test we kept some variables the same - the amount of water and substance and only changed the substance. We also put water in a cup then adding salt into it, then Y5 watched as one of us stirred it then put it in a sauce pan and lit the fire underneath. The salt eventually started to show after the water had soaked up. All of Y5 thought that the salt would not go back to it's normal form but Y5 found out that you can separate water from salt with the process of evaporation.*

Please see the science challenge at the end of this newsletter.

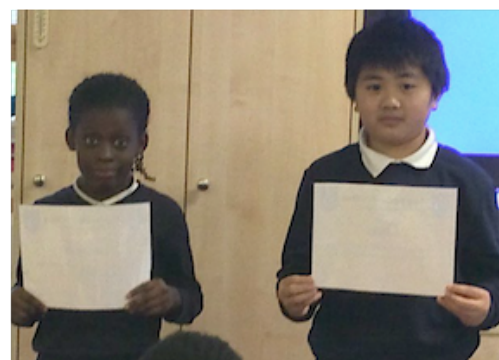
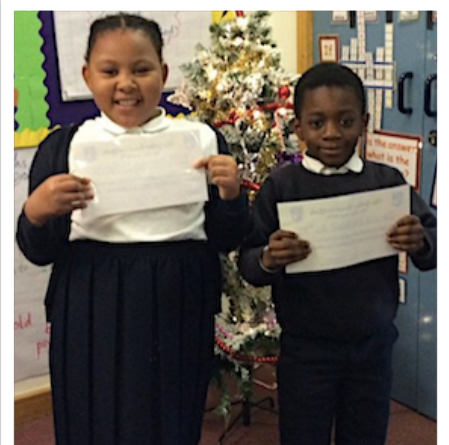


### **Gymnastics Success**

Well done to our Gymnasts last week. Our KS2 team (pictured) came 2<sup>nd</sup> by a tiny amount and our KS1 team were crowned champions – what an amazing achievement by the children and Ms Adams!



### **Golden Assemblies**

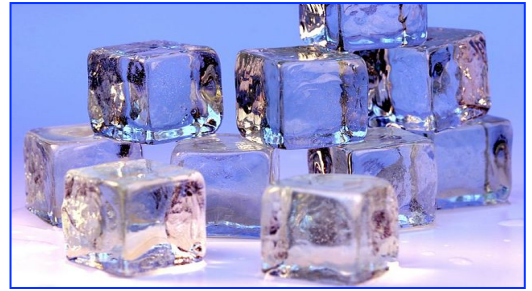


## Science fun from Mrs Tarbuck

### Melting Ice Science Experiment:

#### What will melt the ice fastest?

Calling all scientists! Our caretaker, Mr Bonner, needs your help! As the days get colder, he needs to find the best way to melt any ice on the playground. Can you help? Follow the instructions below and observe changes over time in the journal attached



#### **You will need:**

- 5 ice cubes (same size for a fair test)
- water
- 6 compartment muffin/cake tin
- salt
- Sugar
- Measuring jug / measuring spoons

#### **Directions:**

1. What do you think will melt the ice fastest? Write down your prediction and why you think that will happen. (salt, sugar, cold water or hot water?)
2. Take 5 ice cubes and place one ice cube in each compartment of the muffin tray. Record the start time of the experiment.
3. To make sure it is a fair test, measure out what you are adding so you have the same amount of everything. Pour the measured hot water on one, the measured cold water on another, the measured amount of salt on another, and the measured amount of sugar on another. Leave one alone so that it can act as the control.
- 4.

**\*Adult supervision is important, particularly with hot water.** Can you observe the changes over time? Set an alarm for every 5 minutes and record your observations in the attached journal (or create your own). You can also document the progress through taking pictures or drawing what you see.

How can you present your findings? Take photos and videos or write up on Google slides, make a poster, a fact file or a journal etc. Be creative showing your results and send to your class teacher's email address.

#### **What will melt the ice fastest?**

**By .....**

I predict that ..... will melt the ice the fastest because

.....  
.....  
.....

To make it a fair test I will .....

.....  
.....

### My observations over time

Time	Changes I observed
Start time -	

Do have a go at the science experiment with your child/children. It's simple, interactive and fun!  
Please also make note of the dates of December events below.

Have a safe and relaxing weekend  
Matt Hipperson

Matt Hipperson  
Head Teacher

**Autumn 2 Dates of interest – please note as of 10<sup>th</sup> Nov parents and Governors will not be allowed onsite for events but the school will do its utmost to make digital copies for viewing.**

**7<sup>th</sup> Dec YR & Y6 Height & weight**

**8<sup>th</sup> Dec. Christmas Carol Workshop in Hall**

**8<sup>th</sup>, 9<sup>th</sup> & 10<sup>th</sup> Dec.** Rev. Amy in working with classes on the Incarnation/Nativity story

**10<sup>th</sup> Dec.** Christmas Dinner for children and Christmas jumper day

**10<sup>th</sup> Dec.** Carols around the fire pit – Y5 & 6 children filmed singing carols to be shown on the website, at St. Luke's Church and the sheltered accommodation at 55 Ruscoe Rd.

**11<sup>th</sup> Dec.** Y1 take part in Faith in School's Christmas Journey

**11<sup>th</sup>** Christmas Sports Fun Day Y1-6 run by Premier Sports

**14<sup>th</sup>-17<sup>th</sup> Dec Christmas Quizzes in hall with Ms Adams**

**15<sup>th</sup> Dec.** KS1 Christmas Party PM

**16<sup>th</sup> Dec.** Christingle service in phases AM & Y3/4 Christmas Party PM

**17<sup>th</sup> Dec.** Y5/6 Christmas Party PM

**18<sup>th</sup> Dec. Autumn Term ends**

**school closes for Christmas at 1pm**

**19<sup>th</sup>** Christmas meal for the homeless run by volunteers