St. Luke's Curriculum Intent Statement 2023-25

Our Intent

At St Luke's, the curriculum is designed to give pupils opportunities to learn and grow. Our curriculum has been designed to cover and in some cases go beyond the subjects and outcomes in the National Curriculum. We provide an excellent, broad-based curriculum that is designed to inspire enthusiasm, energy and creativity as pupils fully engage with their learning. Children grow with the many and varied opportunities they engage with, be they musical, sporting, artistic, technological, aiding their spiritual and moral development.We aspire to meet the needs of the 'whole child', seeking to impart knowledge, skills and wisdom through purposeful and relevant activities. Our mission is for our pupils to be ready for each challenge they meet both in and out of school. As part of this aim, we hold a Y5/6 Careers fair each Summer to provide aspirational guidance for what their next steps could be. Our curriculum provides multiple opportunities for pupils to learn and rehearse their 21st Century skills. We use our closely built relationships with providers such as the Institute of Imagination, Architecture in Schools, Zero Carbon Schools, Eco Schools, Mighty Oak public speaking and Newham Music to enhance and enrich the curriculum, providing wider opportunities for our children. All of this is rooted in our Vision & Values below:

Our Implementation

Each subject is first taught discreetly. Once pupils have the necessary knowledge, teachers plan carefully sequenced lessons that weave together pupils' knowledge and skills to give opportunities to apply their new learning in new contexts. Our inter-connected curriculum gives pupils agency to use their learning in different ways, allowing pupils to retrieve what they know and providing opportunities to deliberately practise their skills in authentic ways. Well sequenced lessons make learning purposeful, providing opportunities for children to

explore their curiosity, think critically and collaborate together. Teachers lead dialogic classrooms, using a range of strategies including “Mantle of the Expert” with pupils in ‘role’. This approach supports the environment in being language rich.
Our curriculum ensures individual subject integrity is maintained and helps children understand how different aspects of the curriculum are linked. Teachers constantly reference what we have learnt before, what we are learning today and what we will be learning tomorrow. To help the children understand these links we use the ‘Know more, remember more’ approach which the staff have had training on. To make this visible, topic pages and overviews are in each pupils’ book as a reference.

Pupil knowledge is transferred, making explicit links in year and between years to ensure learning is consolidated and remembered. Children will recognise that feedback is constructive and by encouraging a growth mindset, children become resilient learners: together (as staff, parents and pupils) we lay strong foundations for relationships with learning, success and how to deal with setbacks.

Our interconnected curriculum allows teachers to maximise the quality of teaching time to specifically improve outcomes for all children by maximising opportunities to apply new learning in different ways across the curriculum. This freedom allows teachers to teach with passion and enthusiasm bringing excitement, engagement and relevance to lessons. Each teaching block is evaluated by staff & pupils and developed in a continuous cycle of improvement to ensure we continue to engage our pupils through relevant hooks created by a carefully planned blend of in-house staff, visitors into our school and educational visits. Teachers deliver a personalised curriculum that meets the needs of pupils in their class with in-lesson support and challenge to ensure progress for all.

Our Impact

Our pupils leave with memorable experiences from their time at St Luke’s, and in the process have become aspirational citizens of their community and the world. Many of our children secure places at Grammar Schools and scholarships at Private Schools. Receiving schools often comment at Y6 handover meetings how well our children do in their schools. The children will have learned from their first-hand experiences, participating in ‘Justice’ campaigns, supporting our local food bank and night shelter as well as more global issues such as being asked to take part in COP 26. We aim for all pupils to have progressed in all subjects so they can move on with confidence and aim high, applying skills to solve problems in an ever changing world. Our pupils leave ready to make the right choices to broaden their horizons and embrace life-long challenges and opportunities.